

Western Grammar School

KNOWLEDGE IS THE ULTIMATE SOLUTION

NL 24, Vol. 4, Issue 1, Term 1 2015

2nd April, 2015/12th J.Thani, 1436 H



To new beginnings

The Prophet Muhammad (peace be upon him) said: "One who treads a path in search of knowledge has his path to Paradise made easy by Allah..." - Riyadh us-Saleheen, 245

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Asslamu Alaikum,

I am sure you all had a well-deserved break. To our new teachers and students, a special welcome and we thank you for being part of the WGS family. To our existing teachers and students, I thank you for your continued trust in our school and its management. We hope you all will have a very rewarding year. We now have 170 students to celebrate the start of 2015. Alhamdulillah, WGS staff members are ready to welcome you and your children. They are all recharged after a good break to tackle the demands on them In'shaa'Allah.

We have new teachers, including assistant principal Sheikh Anwar Gallie, who is very passionate about education and brings to WGS a wealth of administrative skills, modern teaching methodologies and Islamic spirituality to share with staff and students. To cater for the growth of our school, 2 more portables were placed and fitted out before the school started this year. We will also be embarking on the construction of the permanent 2 storey teaching block approved last year.

Another milestone for the year was the start of year 9 with the previous year 8 students. Inshallah we will be applying for the registration of year ten this year. WGS is on a journey with a vision to provide quality Islamic ambassadors, responsible Australian citizens and an education that will reward them in this world and hereafter In'shaa'Allah.

In conclusion, my very sincere thanks to fellow Board members for their commitment and I look forward to their support throughout 2015. Lastly we breathe without thinking – it is natural but worst still is we breathe without thanking Allah so please always remember Allah and His mercy on us.

Subhan Ali JP, B.Arch, RAJA, GradDipBS, GradCertFM, CFM

Board Chairperson.



Asslamu Alaikum,

Welcome to the 2015 academic year! We extend a warm welcome to all students and parents, old and new. Insha'Allah, we will work together in another happy, productive and successful year at Western Grammar.

We extend a warm welcome to all our new teaching staff. Western Grammar continues to grow and has increased its staff body to provide students with all necessary educational needs. Western Grammar is an independent co-educational school where opportunities for learning are equally valued for boys and girls from Kindergarten to Year 9, expanding to Year 10 in 2016 InshaAllah.

Our main goal is to work towards our students becoming responsible, productive and contributing members of the Australian society. Western Grammar provides high quality education, which fosters the students' spiritual, moral, social, physical and intellectual development and leadership. Students are taught mandatory subjects required by the NSW Board of Studies, Teaching and Educational Standards (BOSTES) and given the opportunity to learn the Arabic Language as well as Quran and Islam. The sole purpose in teaching children Islamic Culture is to instill in them God – Consciousness, that is, the awareness that they are being observed by God at all times.

Western Grammar is embarking on its most exciting venture to date with the start of our new school building to start within the coming months, InshaAllah. This is exciting news to all staff and parents who have witnessed the transformation of our school of the last few years Alhamdulillah.

We thank all parents for your continued support over the years, without your help this would not be possible. We hope to continue working with you to grow our school and provide the best education, both Islamic and academic, that will see our students become leaders in our communities and contribute to the betterment of society, InshaAllah.

Wassalamu Alaikum Wa Rahmatullahi Wa Barakatuh.

Yours in Islam,

Sheikh Anwar Gallie

Assistant Principal

EDUCATION MATTERS

Parents can help children with literacy and numeracy at home.

How families can assist in the development of literacy and numeracy in the early years (kindergarten to year two).

Families are the first and most enduring influence on a child's development and play an important role in a child's learning. Developing strong skills in reading, writing and maths is critical to ensure your child's success in early learning and beyond. You can make a difference by supporting what your child learns at school and helping them to learn at home.

Story-telling is a great way to extend your child's language and listening skills, as well as expanding their imagination. Either you can tell the story, or encourage your child to tell the story. Start with what interests your child and make it exciting by using different voices, puppets and props. Reading is an important way to make the link from spoken words to written words. Reading to your child is a valuable thing to do. Encourage your child to select the books, magazines and catalogues. Discuss the pictures in a book and encourage your child to talk about the pictures. When your child reads to you, allow time for working out words and ask questions to see if he or she understands what they have read. If your child is trying to read a long or tricky word, give your child time and ask questions, like "Look at the picture, what can you see that might start with that letter?", or "Look at the picture, what word makes sense?". Book talk is an important part of reading. Chat about the book before, during and after reading, and really encourage your child to talk about their ideas and ask questions about the book.

Learning to write begins with scribbling and drawings. This is an important first step and should be encouraged. Support your child to read their writing aloud. Create somewhere to store and display their writing. Like reading, writing becomes an everyday activity at home. Let your child see you writing. Try some of these writing ideas at home: write a shopping list or add items to the list, tick off the items as you buy or unpack them, keep a board to write and read family messages, give your child a pad of sticky notes to write reminders for themselves, and plan and write your weekly menu together.

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life. You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways. Collect food and grocery items and label them with prices written on sticky notes or prices cut out of shopping catalogues, talk about how we pay for items using notes and coins, and make paper money or use play money to buy and sell goods from the shop. Recognising and making patterns are important maths skills for exploring numbers, shapes and symmetry.

Counting is one of the first experiences of maths for young children. Learning the counting words often begins with a favourite song or rhyme and the repetition of the number names. By presenting mathematics as a story, children can make links to their everyday life. Begin by reading books to your child that include numbers and counting. Turn everyday events or objects into a maths story such as count the fruit in the fruit bowl, cut fruit into six pieces, count the pieces of toast you cooked at breakfast, add the total of cutlery at the table and count the number of people travelling in the car or the bus.

A few simple steps implemented in the daily routines at home can be a great opportunity in enhancing your child's literacy and numeracy skills. Many resources and online booklets are available that provide great information and examples of activities you can implement at home. Please feel free to ask me for examples, or for sources from where such resources can be obtained.

Ms Dean

Inside the classrooms

KINDERGARTEN

Asslamu Alaikum

Alhamdulillah, kindergarten of 2015 has had a brilliant start in the new school year. The children settled in very quickly began engaging with their newfound learning environment. Students were arriving at school with great enthusiasm and eagerness to learn. They have gradually eased into their daily routine which consisted of morning dua'as, learning the date and weather of the day and also their prayers. We have now started to develop number sense in students, and have been doing a lot of activities around this area of study. Every week students were excited to learn the letter (alphabet) and number of the week and were engaged in the many activities that we did around that specific letter and number. Our students have been put into reading groups and guided reading sessions. We aim for students to develop a sense of love towards reading and learning how to read during these sessions. For HSIE, we studied the unit 'School Days', where students are learning about their rights and responsibilities at school, making friends and learning about school safety in the playground. In Science we are having a fantastic time continuing with the topic of weather and seasons, learning about the seasons and creating inspired artworks and paintings related to the topic

Students have now been learning about farm animals and their shelters in English. Our excursion to Calmsley Hill City Farm was great fun and full of excitement. Kindergarteners were very excited to go on the bus and enjoyed the ride to the venue. Students were given the opportunity to explore farm life, meet and play with the animals, milk the cows and ride on a tractor. Kindergarteners were very engaged during the dog show, sheep shearing show and whip show. They were able to participate in the shows and effectively contribute in discussions with the farmers. The excitement didn't wear off for kindergarten at the end of the day: as we boarded the bus to head back to school, there were excited discussions about their favourite farm animals. Our kindergarten kids have now become experts in farm life, and would be fantastic in looking after farm animals of their own!

I am looking forward to a successful and exciting term Insha'Allah, where I can help students to learn, grow and build their self. Masha Allah the students have already surprised me with their excellent efforts and determination towards learning. Thank you parents for the assistance and effort put at home with their homework. ☺ - **Ms Dean**



YEAR 1

Asslamu-Alaikum

Alhamdulillah the year of 2015 has commenced and year one has settled into school, they are looking forward to an exciting and positive year ahead. This year we have many sensational activities and topics to cover that the students will thoroughly enjoy and benefit from. In HSIE, the students this term investigated the need for shelter. Students learnt to define the term and give examples of its form. In Science, we looked at living and nonliving things. We also studied the lifecycle of a frog and a butterfly, and also to make a link between them and other living organisms in our environment. For CAPA, students constructed their own shelters and created nonliving things in relation to our topic for Science. In English, Year 1 students explored 'Explanations' and 'Descriptions'. Students will continue to receive a weekly list of new words to learn and revise. In Mathematics, we focused on one topic area each week; these included different topics from the numerous mathematical strands as per the syllabus. Please ensure students continue to complete their homework each and every week to allow students to excel to the best of their abilities. Jazak'allah. On Thursday 19th February year one participated in an excursion to I Max and Powerhouse Museum. At I max the students watched a 3D movie on the universe which they enjoyed. We then went to the powerhouse museum, the students explored how trains work and looked at all the items that were on display. We had a very enjoyable time Alhamdulillah. – *Ms Pinar*



YEAR 2

Assalaamu Alaykum,

A hearty welcome back to all my lovely students, both old and new! 2015 has started off with immense joy and delight! We are already towards the end of term one and it has been an absolute pleasure getting to know and teach these amazing youngsters.

For Literacy, students have been equipped with writing almost every day. They are learning about recounts, expositions and narratives. Along with text types, students have been engaged in creative writing three times a week. This is to enable students to get into the realm of writing, expand their imagination and creativity skills, and over the long-term, master the skill of writing by the end of their stage level - InshaAllah.

Moving forward, for Science, students have learnt about human interactions with animals such as cats and dogs. To enhance their understanding of human relationships with animals, students have visited the Calmsley Hill City Farm. Students enjoyed the excursion and the live shows that were conducted. For HSIE, students have studied about cultural and religious celebrations, with a heavy focus on Aboriginality. For PDH, students have been exposed to special personalities that all humans preserve. Finally, for CAPA, students have developed their artistic talent through Origami Art, making a plethora of wonderful origami artwork. To conclude, I'd like to say a final good-bye to all my lovely students. I've enjoyed teaching every Year 2 student and I wish them all the very best for their future, Insha Allah. I'd like to request all parents to encourage their child to continue to read every day. The more they read, the better they'll write. Remember, **'reading is to the mind what exercise is to the body'** – Joseph Addison. Happy reading and Wassalam! ☺ *Ms Sadiak*



Year 2 students engaged in their weekly creative writing sessions



YEAR 3 & 4

Assalam-o-Alaikum,

It is a pleasure to have another year with my class from 2014, along with the new intake of year four students. Insha-Allah we will have another rewarding year together. This term was quite intense for the year threes as they will be sitting for NAPLAN exams in early term two. It requires a lot of hard work and commitment from students to be able to achieve the desired result in exams. Striving to achieve excellence should be our objective. Moreover, I have provided a Mathematics and English content overview for the whole year. However, it may change as teaching is dynamic and teaching plans need to be adjusted to reflect student learning. We have completed the topic on 'Whole Numbers' and are now covering the topic on 'Addition and Subtraction', while in English we studied persuasive writing. In science our topic was 'Night and Day'; in HSIE we studied 'Community and Remembrance'. In Creative arts the students were studying insects and have made lovely paintings of a butterfly template which will be displayed in the classroom. In PDH we looked at 'Personal Hygiene'. May Allah bless us to perform better and excel in all aspects of life. The excursion to the IMAX and the Powerhouse Museum was very inspirational as the students had a first-hand experience with many things happening in space including the things used by the first person landing on the moon. The special bed, toilet and special suits the astronauts use when in space. More so, they saw one of the most important planets on the 3D IMAX, the sun and learnt why it is so vital for us. One of the guides demonstrated the launching of the satellite with many pictures of space. These are very inspiring experiences which may produce future astronauts or scientists in our society. Moreover, there were various technologies being updated and modified such as telescopes on large scale to study and have a better view of the planets in space. These technologies have been made to adapt to the rotation and orbiting of the earth and other planets. *Ms*

Shabnam



YEAR 5 & 6

Assalamualaikum and welcome to Year 5 & 6 2015.

Alhamdulillah we have gotten off to a great start to 2015 and have hit the ground running. It was an absolute joy getting to know my new students and witnessing them immerse themselves in the learning experiences. From learning about Antarctica in HSIE to learning about 'Personal Health Choices' and 'The Food We Eat' in PDHPE & Science, the students of Year 5 & 6 continue to amaze me by wanting to learn more and engage themselves in their learning. Our CAPA focus this term links in with the HSIE topic of Antarctica and creating Antarctic landscapes using unusual methods which has gotten Year 5 & 6 excited and keen to take part in these experiences.

Our main focus and challenge for this term was improving our writing and mathematical skills, not only for NAPLAN, but also for their own learning as well. As we were in the first term, we were starting off with the basics of maths and I cannot stress enough how important it is to understand and master the basic skills of maths, as all strands of maths are built on the basic skills. If these skills and strategies are not grasped, students will have great difficulty in their mathematical learning in the future.

I would like to say the same thing for writing, as writing is an essential skill that branches out into all key learning areas, not just English. This term, our focus was on narrative writing and exposition, and our aim was to absorb and practice as much skills as possible that will contribute to good writing. InshaAllah through hard work, dedication and commitment, together we can reach our goal and strive for excellence.

I would like to conclude with some advice for students to take extra time out and work on their mathematical skills as well as writing, grammar, comprehension and spelling skills. This also extends to completing homework on time.

InshaAllah through this extra time and effort put in by both parents and students, we will indeed notice an improvement in these areas. I would like to leave you with an inspirational quote by Sydney J. Harris: "The whole purpose of education is to turn mirrors into windows". InshaAllah, I hope to turn their mirrors into windows. JazakAllah. *Ms Sidra*

HIGH SCHOOL CO-ORDINATOR'S MESSAGE

I would like to extend a warm welcome to all parents, staff and the wider community. I feel proud to have been part of Western Grammar's milestones and achievements of 2014, and feel privileged to continue to be part of this journey in 2015.

I will be working under the capacity of High school Coordinator this year. This provides me with many opportunities to assist with Western Grammar's core key performance indicators, such as delivering quality teaching and learning within the classroom; instilling a behaviour management philosophy driven by intrinsic motivation, self-esteem and God consciousness; and bridging the gap between our school and the wider community. It is a pleasure to take all of these challenges on-board while acknowledging that I will be supported by a teaching team that is full of dedication, enthusiasm and talent.

I will be teaching year 9 English, year 8 Mathematics and stage 4 HSIE. These Students have started 2015 with a concentrated focus on numeracy and literacy where prior learning outcomes are being revisited and strengthened. This will provide the students with the cognitive thinking skills necessary to maximise their future learning opportunities, as numeracy and literacy form the foundation of all Key Learning Areas in stage 4 and 5. Furthermore this will allow students in year 7 and 9 to prepare for their upcoming NAPLAN examinations in early term 2.

Moving forward, the success of your child is heavily dependent on the co-operative effort of teacher and parents. For this reason, I urge all parents to take an active interest in their child's schooling. Please keep up to date with the progress of your child's homework, assessments tasks, social interactions with peers and any other concerns which your child may have. Spending even 10 minutes a day having a friendly discussion with your child in relation to his or her schooling will have a significant impact on their confidence and anxieties, and will also broaden communication channels with their teachers. This will also allow your child to maximise opportunities for learning and future success.

Lastly, I want to especially welcome our new Kindergarten students. It is always very special to see these boys and girls beginning their formal education journey. Western Grammar feels extremely privileged to initiate this very special journey for them.

-Mr Malik

MR SHAKIR'S SHELF

Alhumdulillah, with the pleasure and grace of Allah (SWT), Years 7-9 have started off the year with enthusiasm and interest. This seems to be especially true for Commerce in Year 9, where the relevant and immediately applicable knowledge of buying and selling as a consumer is being taken seriously and with great interest. Students have recently made a comic strip illustration showing a bait-and-switch scam, as well as a rap about the golden rule behind avoiding scams: if it's too good to be true, it often is!

Perhaps the greatest challenge for me as a teacher, however, is attempting to interest students in Mathematics. This is especially true because of the great disparity of Maths knowledge amongst various students in high school. Some students have formed a fallacious opinion that they "can't do maths" or that "it is too hard". This is often a result of a weak foundation in maths, as maths is a subject where each consecutive topic relies heavily on the foundations laid by the previous topics. As a result, students who fall into the trap of falling behind in maths risk facing incomprehension and difficulty with future topics, which only puts the student even further behind. As we are starting with the basics of Maths, it is crucial that students keep up at this point of the year, and do their utmost to catch up on any topics which they are unfamiliar with. Khan's Academy and similar websites may prove to be invaluable in such a task, and in some cases, be a viable substitute for a tutor.

Therefore, I think it is appropriate at this stage to strongly suggest to parents to take out time from their undoubtedly busy schedules, and establish a homework routine for the children. **It is vital that all homework is completed.** Homework is a pillar of modern education, and parents helping their children with homework will undoubtedly notice a marked improvement in results. Further, there is no greater way to teach our children the importance of schooling than to take an active role in their education, and emphasising and ensuring all homework is completed is the first step in this endeavour.

I make dua that Allah helps us throughout the year, and enables our students to understand the importance of education.

-Mr Shakir (Year 7 Maths, Year 9 Maths/Commerce/Science, Year 7/8 English)

MR QOYS' QUORUM

Starting School 2015

The excellent staff, administration and management at Western Grammar eroded any transitional challenges and created a very humbling experience. I'm very excited and looking forward to a fruitful year.

Experience:

I have been a teacher for 10 years. I have an extensive experience in teaching HSIE; senior level, welfare, year advisor, community liaison, schools environmental consultant. I'm looking forward to learn, listen and assist the academic development and overall school Islamic ethos to enrich our school community.

Role as High School Advisor

I will be working with the high school students in the behavioural aspects and to communicate with the parents for advice and develop strategies to enable student to do their best in all aspects of their schooling life.

Role as Sports Coordinator

As part of the PDHPE curriculum our students need to complete the required outcomes and we will introduce new sports, purchase new equipment's and Inshallah participate in sporting events in the coming future.

ISLAMIC STUDIES & ARABIC

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَقْرَأَ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) أَقْرَأَ وَرَبُّكَ الْأَكْرَمُ (٣) الَّذِي عَلَّمَ بِالْقَلَمِ (٤) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (٥)

***“Read! In the Name of your Lord, Who has created (all that exists) * He has created man from a clot of blood *
Read! And your Lord is the Most Generous * Who has taught (the writing) by the pen * He has taught man that
which he knew not.”***

(Surah Al-'Alaq, Verse 1-5)

Assalaam Alaikum Wa Rahmatullaahi Wa Barakaatuh parents and students,

Marhaban and welcome to another year at Western Grammar School. It is our pleasure, as teachers, to help students kick start this year with high goals and great expectations. It is an honour for us, in the Islamic Studies department, to teach these great future leaders Alhamdulillah. Ms Davids and I, Mr Hakeem, are privileged to welcome our new Assistant Principal, Sheikh Anwar Gallie, who is not only the assistant principal of the school, but also an Islamic studies teacher. He has joined our department to enhance the level of education in our growing school.

As stated in the above verses in Surah Al-'Alaq, Allah commands each and every one of us to read and gain knowledge. Alhamdulillah WGS is a platform for your child/ren to become highly knowledgeable men and women who will, In Sha Allah, serve their Islamic communities and families in the future. We expect great dedication and determination from our students in Islamic, Quranic, and Arabic Studies throughout this year and produce high results in their assessments. I encourage you, as parents or guardians, to instil the love of Islam in your child/rens heart so that determination of gaining Islamic knowledge will be automatically followed by dedication, which will then produce great Islamic leaders in the future In Sha Allah.

This term, students have shown great enthusiasm in these three subjects, especially our new kindergarten bunch. All students need to be fully equipped by having their textbooks ready for each lesson and homework and classwork complete when stated. Through your help as parents, I am confident that the students will do an amazing job and produce excellent results.

May Allah give success to our students at WGS and shower His Blessings on them, their families, and their teachers.

Mr Hakeem (Islamic Studies Coordinator)

Ms Davids (Islamic Studies Teacher)

Mr Gallie (Assistant Principal)

STUDENT'S CORNER

Creative Writing – Animals : My favourite animals are rabbits and kittens because they are cute. I don't have any pets. But I wish I have a pet rabbit. At school, we went to toronga zoo. We saw lots of animals. My favourite part is when we saw the seal show and the bird show. Me and my family went to the beach and we saw lots of seagulls. At school we are learning about cats and dogs. There are animals everywhere in the earth. Polarbears live in the Arctic and penguins live in Antartica. In Indonesia there are lots of cats. Allah is the one who made animals. Animals are a part of a noun. Every zoo has a zookeeper. A lion has a mane and a tiger has stripes. Tigers eat meat. – **Rumaisha S, Year 2**



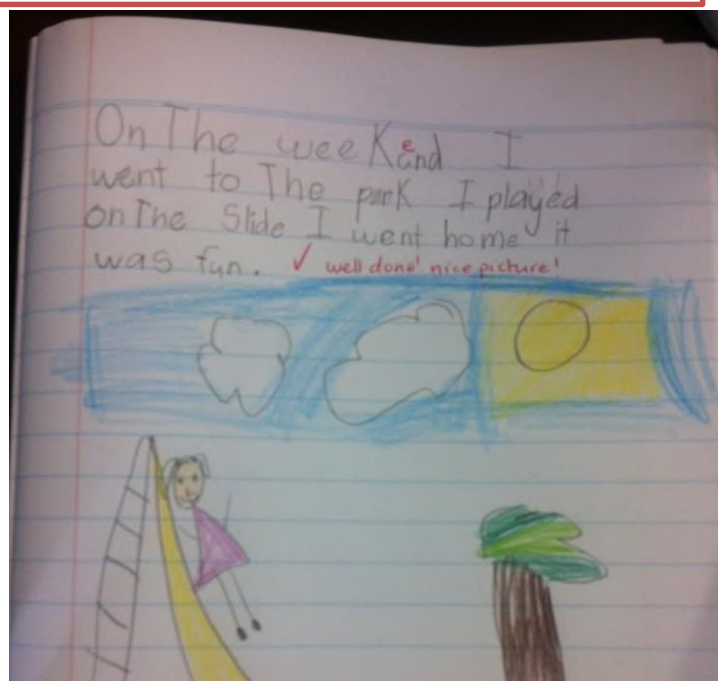
Creative Writing – Bat and Ball:

I like cricket because it has my favourite teams like Pakistan and Australia, and my favourite players are Shadafriedy [Shahid Afridi] and Steve Smith. They are brilliant players. And Pakistan won the match against Bangladesh, and Australia won against India. They are awesome. We went to a cricket match. The teams were Thunder vs Sydney sixers. They are the best teams. I wish I was like them because they are brilliant. Cricket is amazing and I have one more best player. He is Michel Jonson [Mitchell Johnson]. He is a boler [bowler]. – **Saarim Qazi, Year 2**

The Golden Rule - Year 9 Commerce

RAP By: Amirah, Husna and Aiesha.

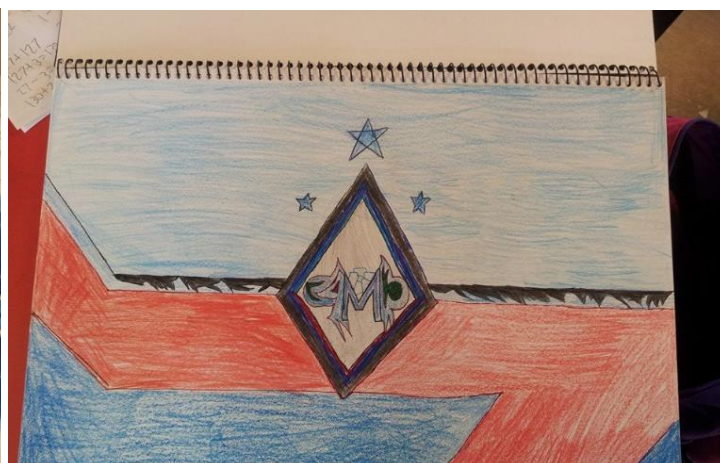
Ayy, do you know about scam?
They'll give your computer something called jams!
It happens to everyone,
except all the lucky ones.
Soo,
Be prepared and
be aware now,
heres the golden rule
to avoid all the scams, man!
Number one, you gotta have fun.
Numbter two,
Make sure it's not too good to be true!
And number three,
Listen to me!
Because you don't want scams
to take all your dirhams.



Above: Hiba Baig (journal) – Year 1

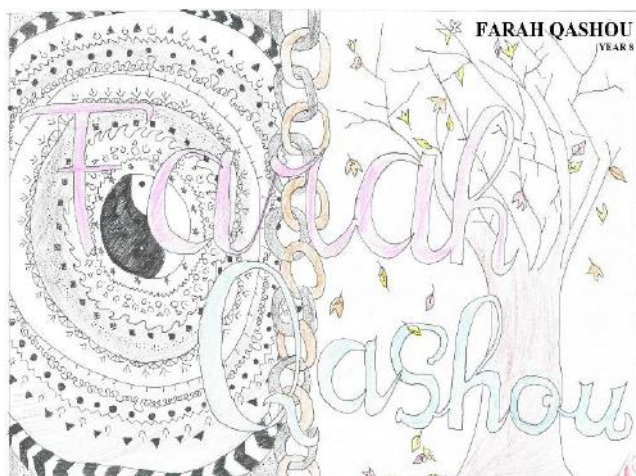


Antarctica Landscape by Fatima Akram in year 6



Flag for Antarctic Territory by Mohsin Ali (Year 5)

Year 7/8 Visual Arts with Mr Hakeem - Name Design Representing Your Personality



SPORTS YEAR K-4

This term k-4 will be focusing on elements of movement, games, locomotor and non-locomotor skills. The lessons will start with a fun warm up that involves games that slightly increase the student's heart rate and get them warmed up ready for the activities. They will then go into practicing the skills required for the game such as throwing, catching, running, kicking and jumping. Students will then participate in a mini modified version of the sport. These games are modified to suit the needs and abilities of the students to make it more enjoyable for them and to prepare them for the actual sport. The students will then participate in a light cool down activity and a stretch. **—Ms Pinar**

YEAR 5-9

This year will bring exciting new activities in sport. The school will be preparing for the school carnival, swimming classes, sports gala with other schools. With the number of the students in the school on the increase more planning and organisation will be needed to ensure all activities can run smoothly inshallah. Also the new sporting equipment's will enable students learn new skills in various sports that will improve their coordination, skills, confidence and physical ability in the short and long-term. We ask parents to assist us in improving the students well being by providing healthy lunch and regular physical activities throughout the week. **—Mr Qoys**



School Uniform

School Uniforms (except primary shirts) are now available at the uniform shop. Please note the timings of the uniform shop and the listing of mandatory school uniform for the Western Grammar students.

- Uniform shop will ONLY be open on **Mondays** and **Wednesdays** as from 8:30am to 10am each week.

Please assure you child/ren wears the correct school uniform to school at all times. First week of Term 2 **ALL** students **MUST** be in the correct school uniform.

Mandatory Uniform for students

- **Primary Boys School Uniform-** Blue Shirt, Grey Pants, School Blazer, Tie, Navy Socks and Black School Shoes
- **Primary Girls School Uniform- (K-Year 4)-** Blue Long Sleeve Shirt, Tunic, Navy Tights, School Blazer, White Scarf, White Socks and Black School Shoes
- **Primary Girls Uniform- (Year 5-6)-** Blue Long Sleeve Shirt, Tunic, Navy Tights, School Blazer, Navy Scarf with Red Cap, White Socks and Black School Shoes.
- **Boys Sports Uniform- (Wednesday Only)** Short Sleeve Polo Shirt, Sport Suit (Jacket + Trouser), White Socks and Sport Shoes
- **Girls Sport Uniform-(Wednesday Only)** Long Sleeve Polo Shirt, Sport Suit (Jacket + Trouser), White Socks, Scarf and Sport Shoes
- **High School Boys Uniform-** White Shirt, Black Pants, School Blazer, High School Tie, White Socks and Black School Shoes
- **High School Girls Uniform-** White Long Sleeve, Navy Skirt, School Blazer, Blue Scarf with Red Cap, White Socks and Black School Shoes



NEWS FROM THE LIBRARY

Assalaamu Alaikum,

This Term, we worked towards expanding students' knowledge of books, by including a number of activities that they have worked on throughout the term. In primary, we had Year 2 working on creating their very own books about characters and problems they can relate to, while Year 1 and Kindergarten were doing activity sheets that developed their reading, writing and comprehension abilities. Meanwhile, Year 3 and 4 learned how to write their own book reviews and summarise stories intelligently.

In high school, the Year 7 & 8 students worked in groups to write and design their own newsletters based on the content they were studying in other classes. Insha'Allah, the results of their efforts will be printed and distributed by the school when their work is finalised. Year 5 & 6 also worked on their writing skills and were encouraged to rethink popular stories and write out contemporary versions. The results were incredibly imaginative and future terms should only bring forth more interesting content from them.

Last year's Premiere Reading Challenge certificates have been handed out to the previous contestants, and this year we're hoping that the entire school will participate. The reading logs and passwords were handed out in the first week of March and students are encouraged to read some of the PRC books. *Ms Noorah & Ms Rabeah*

Fruit bread jaffles

(Makes 8 toasted sandwiches)

- Canola or olive oil spray
- 16 slices of fruit bread
- 1 x 400g can pie peach or pie apple
- 200g reduced fat ricotta cheese
- Pinch of ground ginger
- Pinch of ground cinnamon

Method

1. Spray heated toasted sandwich maker with oil.
2. Top 8 slices of bread with 1 tablespoon of reduced fat ricotta and 2 tablespoons canned peach or apple.
3. Sprinkle with ground ginger and cinnamon.
4. Place other slices of bread on top, creating a sandwich.
5. Cook until brown in sandwich maker, then serve.



ANNOUNCEMENTS

DATES FOR YOUR DIARY

- | | | | |
|--|-----------------------------|--------------------------|---|
| • Last day of the Term 1 | 2 nd April, 2015 | • First day Term 2, 2015 | 20 th April, 2015 |
| • Uniform Shop open ONLY on <u>Mondays</u> and <u>Wednesdays</u> 8am-10am | | • NAPLAN Test Days | 12, 13 & 14 May 2015 |
| | | • ICAS Test Days | 16 th , 17 th June 2015 |



Office: 15 Cannery Road, Plumpton NSW 2761,

Parking: 16 Bottles Road, Plumpton NSW 2761

Ph: 02 9677 9229 Fax: 02 9675 4060, Email: admin@wgs.nsw.edu.au