

Western Grammar School

KNOWLEDGE IS THE ULTIMATE SOLUTION

NL 21, Vol. 3, Issue 6, Term 3 2014

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Sports -
A way of
handling
failures
with
dignity





Dear Parents, Staff & Students,

Assalamu Alaikum wa Rahmatallah wa Barakatu,

Welcome again the readers of this school newsletter – parents, teachers and community at large. WGS is an institution which firmly believes in ethos of academic excellence, proactive community involvement and upstanding citizenship which are all an integral part of Islamic environment and teaching. With your support and WG expertise, I am sure you will agree we all can help in shaping a generation that rises above the

challenges of modern times, excelling in everything they do and setting an example for their peers and future generations. The environment where the interaction between the teacher and the student takes place considerably affects the activity of learning. WG staff, management and trustees are taking great care to enhance such interaction in an Islamic atmosphere. WG will continue to strive in pursuit of academic excellence and Islamic development for all students in its care. The school shall promote an ethos which seeks to cultivate and nurture each student with a love for all humans regardless of race, religion and nationality.

With the great news of the approval of DA for new building I once again extend my warm wishes to the Principal, staff and students of Western Grammar School, to continue this journey on the road to excellence for our students.

And may Allah SWT continue to bless those who are devoting their sincere efforts to help our students to be successful leaders and make WG the best school in the community, In'shaa'Allah.
Educationally;

Subhan Ali JP

B.Arch, RAIA, GradDipBS, GradCertFM, CFM
Board Chairperson



It is with great pleasure that we announce exceptional NAPLAN results for many of our students. In these results, there are useful indicators for parents and students which identify key areas of strengths and weaknesses.

For some, the NAPLAN tests and results can be daunting. They may give students and their parents a negative vibe. However it is useful to know that carefully analysing the test results will surely help parents to identify their children's strengths and will also indicate certain weaknesses that can be targeted early to help minimise future mistakes and rectify the problems immediately.

We highly encourage all parents to take some time to carefully analyse the results and gradually work towards improving their children's numeracy and literacy skills. In the upcoming school holidays there is a great opportunity to invest some time for students to work on areas of need.

We wish you all a happy and enjoyable holiday.

Sari Awwad – Board Member

When you get into a tight place and everything goes against you,
till it seems as though you could not hold on a minute longer,
never give up then,
for that is just the place and time that the tide will turn.
- Harriet Beecher Stowe

Inside the classrooms

KINDERGARTEN

Assalamu alaikum Parents! Term three has finished and time has gone by so fast. Our kindergarteners are all so grown up and have taken part in writing up this term's kindergarten newsletter column. The following students have done verbal recounts on what they have learnt.

In PDH 'We have to make sure we are clean. We learnt about brushing out teeth every day. We learnt about washing our hand with soap (soap) to kill the germs. We shouldn't bite our nails because they have germs and you can get sick, vomit and cough. We also learnt about protecting our skin by putting on sunscreen and wearing a hat. You shouldn't play in the sun at recess and lunch without a hat. I like having a bath, brushing my teeth and hair every day to take care of myself. -

Wania

In HSIE 'We learnt about helpers in our community. Some of them are fire-fighters, mailman, policeman, doctor, nurse and teacher. The fire-fighter puts out the fire. The policeman captures the bad people and keeps everybody safe. We need to call 000 if there is an emergency. We learnt about the good fires and bad fires. If there is a fire we need to stop, drop and roll and go to the nearest door. I want to be a policeman when I grow up so I can save people in emergencies. -Moazz



In Science 'We learnt about planting seeds. Allah makes all the natural resources. Humans use natural resources to make chairs, tables, cars and lights. We also learnt about making compost. It helps the plant grow and keeps it healthy. We can make it using old rotten food, egg shells and tea bags. We should also recycle so we don't waste too much. We learnt about recycling cardboard, paper, box and bottles. I like to recycle because it is fun. I like to plant seeds in my garden. -Abrahim



In English 'We learnt about sentences.

We need to start the sentence with capital and end with a full stop. If you want to ask a question you need put a question mark. We did a lot of writing. I like writing and making stories. We also had new spelling words every week and had spelling tests on Friday. I did good in my tests' -Tabreem

Have a fun and fantastic spring holiday ☺ see you all next term InshaAllah! -Ms Dean

YEAR 1

In term three we learnt PDH- we learnt being kind, showing respect, making friends and we shared our times when we showed respect. For science we learnt about signs, symbols, warning signs, road signs, poison signs, crossing signs, stop signs and we went around the playground and looks at all the different signs we have around the school like the office and classroom signs. Saarim

At School I learnt about Japan, Japan has many islands. Mount Fuji is the biggest mountain in japan. Tokyo is a city in japan. Japan has lots of blossom trees. Japan's flag is red and white. In math I learnt about time I learnt about half past and o'clock. 1 Digit addition, 2 Digit addition and 1 Digit and 2 Digit subtraction multiplication and

and division we also learnt about shapes and measurement and money. Now I know how much change I get from the canteen. *Mubashir*

Every Monday morning in class we write on our journals. What we did on the weekend. This is an example of a recount. We also learn about Narratives. A narrative is a made up story. In class we wrote our own narratives and made our own characters. It was fun. *Rumaisha*

This term we had our sports carnival, in the sports

carnival lots of students came and they were excited that they were trying to win the competition and the blue team won and we had lots of races and stuff and I won one of the races. I was in the team blue with my teacher Ms Pinar our team won. There were different types of races running race and long jump my friend Mnahil came 3rd in one of them. The day was very sunny and I had so much fun, we all loved the day and the sausage sizzle. We all played in the park and in the sand pit. I can't wait until the next sports carnival. *Emaan*

YEAR 2

We learnt about how to tell time. What I learnt is that the minute hand in clock is the long one and the hour hand is the little one. If the minute hand was at 6 it would be 30 minutes. *Mohamed Z*

we learnt how to turn solid into gooey stuff. Cornflour, water and food colour mixture melts because it uses the energy from your hands to become gooey. The mixture was like pink paint when it melted. *Mohamed A*

in CAPA we made lanterns, 3D stars, painted wild things and made one wild face with paper plate and wool strands. *Ammar*

we learnt how to copy and paste pictures and when we finished we had to write information on it using the internet. *Inaayah*

I learnt book review; reading the book and writing what the story is about. Also write who were the characters. *Adia*

YEAR 7 & 8

This term in English our main focus was on improving our writing as this will be useful all throughout life. We learnt how to address our audience and keep them interested when writing expositions. Recently, we have been learning about cohesion and adding connectives into writing to make it flow. This has impacted my writing by making me aware of what doesn't make sense and how to change it so it becomes shorter and flows better. *Amirah, Year 8*

This term in Maths our main focus was on measurement. In measurement we learnt about algebra, perimeter and area. All these new skills will help us in the future in real life situations. For example if in the near future one of us students decides to become an architect these skills although quite basic will build the foundation of more complicated skills required. I find Maths a very interesting topic because it has been taught in a way that engages me and makes it an enjoyable experience.

Areej, Year 7

Geography involves many interesting topics that is studied throughout the year. So far, Our main topic is about Antarctica. Antarctica has many stories to talk about, including animals climates, mining and communities. Studying geography has been very successful, and we will discover more about it in the upcoming lessons. *Farah, Year 7*

I have learnt about famous artists, elements of art, portrait paintings and about masks, especially the African masks. It has been a blast learning and grasping the subject of drawing and implementing the benefiting knowledge in my daily life. Using that knowledge can be of that if my colleague was to say something incorrect about the subject Visual Arts, I will be able to correct him and he will realize the mistake he had made and would remember next time. *Usama, Year 7*



Japan artwork by Year 1



Students made 3D Stars & Lanterns

YEAR 3 & 4

In term 3 we learnt about an interesting subject for CAPA, Origami. We made 2 excellent pieces of art, an origami flower and book. Even though it was tricky, we all made a beautiful flower each. Oops, almost forgot, we watched a lot of demonstrations. Ms Sadiah made a lot of awesome activities. *Raiyan, Year 4*

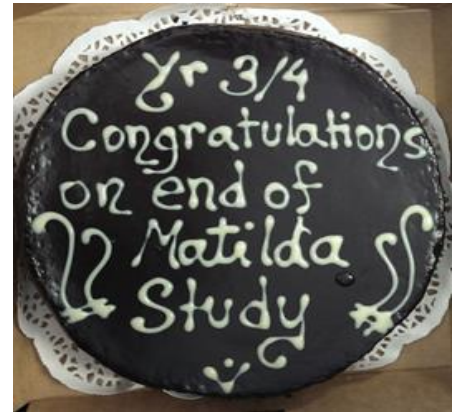
In HSIE we learnt about Multicultural Australia and about respecting others in Australia. We also learnt how to respect other cultures and their values and how Australia is multicultural. *Faisal, Year 4*

In PDH, Year 3/4 learned about bullying. Yr 3/4 also learned about cyber-bullying (bullying online). It was really fun as we made Anti-bullying posters. We also learned about stereotypes, scapegoating, racism and prejudice. Yr 3/4 had a lot of fun time learning about stereotyping and bullying. *Khaled, Year 3*

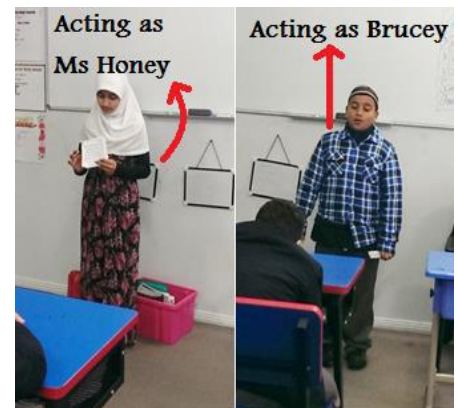
For Maths, this term 3, we learned about 3-D shapes. We made 3-D models. We studied time, probability, mass, volume and capacity. We loved it because it was very fun and also the 3-D models are massive and amazing. Miss Sadiah, our teacher, helped us to make the models. *Rahab, Year 4*

This term for Shared Reading we finished our study on the novel Matilda. We also did an assignment. This assignment was a monologue performance. It went really well some people even brought costumes. When we finished our assignment Ms Sadiah brought a really yummy chocolate cake that represents and rejoices the scene of Bruce Bogtrotter. After that we did reviews of Matilda. *Tasmia, Year 4*

For Science, we did types of forces. We learnt about how gravity works and how much weightlessness is in space. We learnt about magnets. We learnt about simple machines. We learnt about modern day transport. We also learnt the advantages and disadvantages of glass technology. *Anas, Year 4*



Chocolate Mud cake for Year 3-4 students for successful completion of their novel study - Matilda



Safiyyah and Raiyan performing their monologues

YEAR 5 & 6

Assalam, I am Sameed a primary student of Western Grammar. I've improved in reading as my teacher encouraged me to read. And how I've improved is by reading a lot, and Alhamdulillah I got 80% in my Comprehension exam, for the first time. I was surprised when my teacher showed me my results, but I still came 6th place in the class. And Insha'Allah I will succeed throughout my life. *Sameed*

The things I've learnt are... Day and night is caused by the rotation of the Earth on its axis the half facing the sun it is sunny while the other side has no light. Also the seasons are caused by the axis when the axis is pointing to the sun it is summer when the axis is not facing the sun winter is nearby. What causes the phases of the moon is the light from the sun reflects on the moon so when the moon orbits which means you can see the part of the moon that has light reflecting on it that's when the phases start. Also I've learnt the plants an easier way: My Very Easy Method just speeds up names. *-Yazmin*

In CAPA we learnt to fold some pieces of papers; to create amazing things. In one term we learnt how to make a pelican, pinwheel, Fancy box, Frog, house, boats, planes and a lot more including a letter fold it's a little like an envelope but looks a lot cooler and it's easy to put your letter in there and you don't need to glue or sticky tape it all together. *-Huda*

**“EITHER WRITE SOMETHING WORTH READING
OR DO SOMETHING WORTH WRITING.”**

BENJAMIN FRANKLIN

SPORTS CARNIVAL 2014

The importance of sports in the life of a young student is invaluable and goes much further than the basic answer that "it keeps kids off the streets." It does in fact keep kids off the streets, but it also instils lessons that are essential in the life of a student athlete. Sports play a pivotal role in the makeup of a young athlete, especially in the middle school to high school years where student athletes are much more mature and mentally developed. Where else can a young, impressionable youth learn values like discipline, responsibility, self-confidence, sacrifice, and accountability? Television, which may be the most influential tool in the lives of young adults, does not show enough of these qualities, nor is it on the Internet, or radio. Rather it is up to the parents, teachers, sports teams, clubs, and after school programs to help mould, develop, and instil these qualities into the lives of student athletes. At Western Grammar, we understand the great responsibility that is placed upon our shoulders to help shape and prepare these student athletes not only in sports, but in their everyday lives.

Our annual sports carnival is part of our sports program where we let our students to exhibit their enthusiasm for sports. The school is getting bigger and this year our students enjoyed the carnival even more as compared to previous years.





CHARACTER PARADE

As part of the Scholastic Book Fair week, the annual Character Parade was held on Friday, 22nd August. Students were each given a profile to fill out describing the character they chose for the parade. The winners in each year group were given a voucher of \$10 which was used to purchase an item from the Book Fair. This year we had many students turning up in their costumes for the parade. Thank you to the parents who came to support their child/ren on the day.



School Extension

It's our great pleasure to share the news that the development application for the extension of the school building is finally approved.

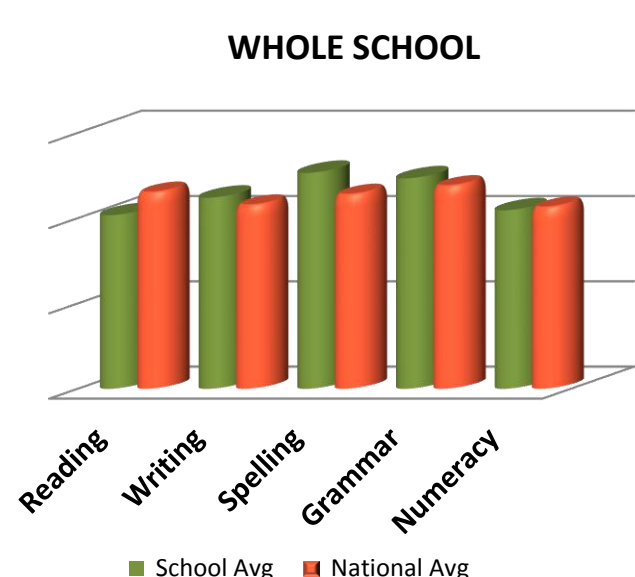
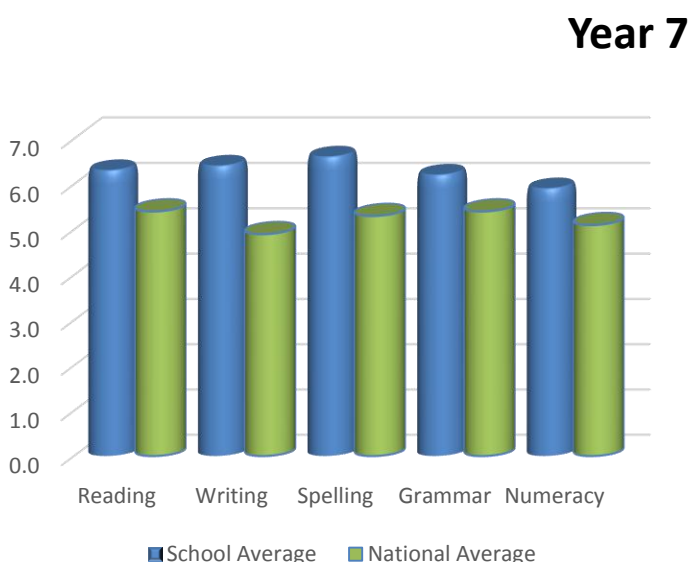
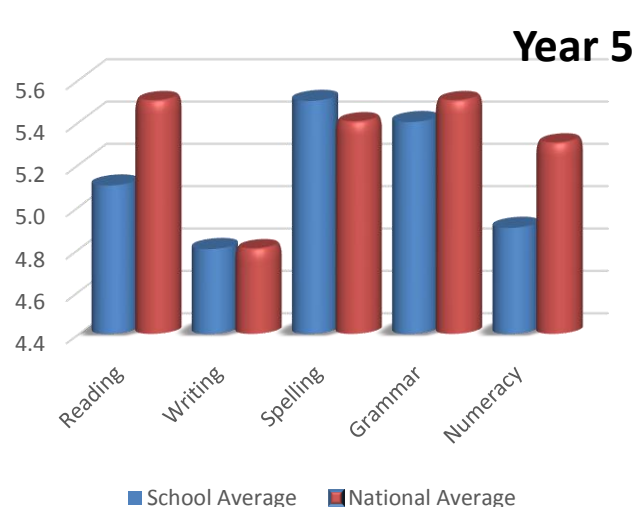
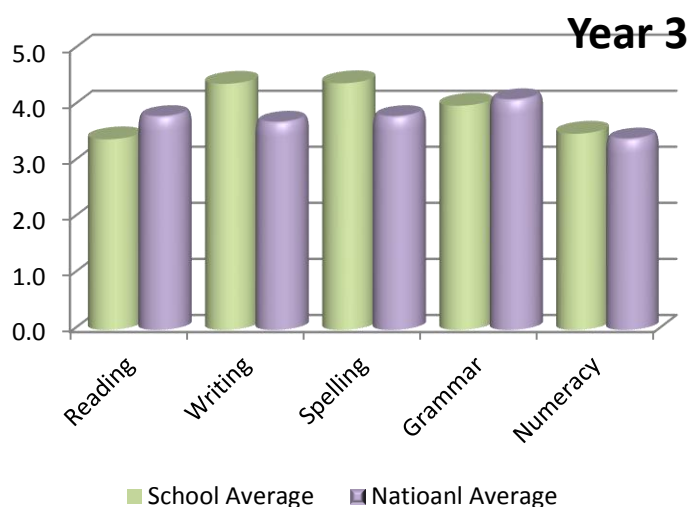
The construction will begin soon. We will keep you informed about that in due course.



It is definitely a great achievement & reward of our humble prayers to the Almighty and our perseverance has paid off. We extend our heartiest thanks to all of the parents, staff, well-wishers, friends and our community for standing by us through the challenges we faced since the start of this project. We thank Allah for all His help without which nothing was possible.

NAPLAN 2014

Results for NAPLAN 2014 are out and have been sent to parents. We are happy to share that our students performed very well in NAPLAN. Below are the charts for Year 3, 5 & 7. There is another chart showing overall performance in literacy and numeracy.



The purpose of the NAP assessment program (which incorporates NAPLAN) is “to help drive improvements in student outcomes and provide increased accountability for the community” (ACARA, 2011).

In a nutshell, the two aims of NAPLAN explain the ongoing challenge for the testing regime and the school leaders and teachers who administer it. At Western Grammar, we take this test as a measure of students’ numeracy and literacy skills that they have developed over the time.

During the last three consecutive years, we have noticed a significant improvement in the learning areas of numeracy as well as literacy of our students. This result is quite encouraging and confirms the efficiency of the methodology our teachers have adopted for the improvement of our students’ skills in both key learning areas.

English, being the second language for most of the students of our school, has a significant effect on their performance in reading and writing. We urge parents to encourage their children to read more often. Take your child to the council’s library, help them choose the books of their interest and make it a habit to spare some time with your children to read with them. This will encourage them to read and they will take more interest when they see their parents are practically involved in reading activities. We are encouraging our students to write whatever they want to and we are providing them an opportunity to get their work published. Our students are very excited to write something for the school’s newsletter.

We hope that by implementing different strategies, we will be able to improve the overall literacy level of our students, Insha’Allah. *Admin*

ISLAMIC STUDIES & ARABIC

* وَأَذِّنْ فِي النَّاسِ بِالْحَجِّ يَأْتُوكَ رِجَالًا وَعَلَى كُلِّ ضَامِرٍ يَأْتِينَ مِنْ كُلِّ فَجٍّ عَمِيقٍ

“AND PROCLAIM TO THE PEOPLE THE HAJJ (PILGRIMAGE); THEY WILL COME TO YOU ON FOOT AND ON EVERY LEAN CAMEL, AND WILL COME FROM EVERY DISTANT PASS” (Surah Al-Hajj, Verse 27)

Assalaam Alaikum Wa Rahmatullaahi Wa Barakaatuh parents and students,

Alhamdulillah a great and blessed month of Dhul Hijjah is around the corner and, for that, I would like to say in advance; Eid Mubarak to you all! May Allah shower his mercy and blessings upon you and I hope you all have a great day of sacrifice. May Allah accept the Hajj for all those who are at the blessed place performing their duty to Allah.

This term, students at WGS have learnt many topics in Islamic studies and have advanced their skills immensely in the Arabic language. Students will now explain some of the things they have learnt this term:

“Always be clean, like brushing your teeth, combing your hair, and washing your hands. Allah likes the people who are clean.” Tahreem N, Kindergarten

“Arabic is so much fun to learn. I can’t wait to start reading and understanding the Quran.” Maryam S, Kindergarten

“I learned about Nuh (AS). Nuh (AS) built a boat and he told people to be good. The poor and weak people listened to him but the rich and strong did not. So Allah made a flood” Rumaisha S, Year 1

“Ibrahim (AS) broke the idols and was thrown in the fire. He made dua and was saved from the fire. He taught the bad people but they did not listen. Allah is always on our side” Muazz K, Year 1

“I have learnt from Musa (AS) to always try your best and Muslims never give up because Allah is going to help you. Musa (AS) defeated the king, so we can defeat anything bad like the shaitaan” Baskaar Z, Year 1

“Khadijah (ra) was a noble woman and among the 4 best women to walk this earth. Her life story has affected me in many ways. One of the things I’ve learnt is to be a very supportive wife and never give up on your husband in all the good things he does.” Beenish T, Year 1

“One thing I’ve learnt about the topic ‘Ruh and Nafs’ is that we should avoid our bad desires and stay in the path of Allah.” Moim R, Year 8

“Respect is something that you give honour to someone and being nice to people such as your parents.” Rafaidah S, Year 2

“I’ve learnt that we should be truthful. If you lie to a teacher they will catch you and you will be in trouble. That’s why I tell the truth!!!” Inaayah A, Year 2



STUDENT’S CORNER

My Favorite Subject (by Zahir B, Year 2)

My favorite subject is science. I like science because it has lots of experiments that I really enjoy. Recently in science we studied about human body. I found that subject quite fascinating because I learnt how my body works inside and out.

Haunted House (by Ahmad A, Year 2)

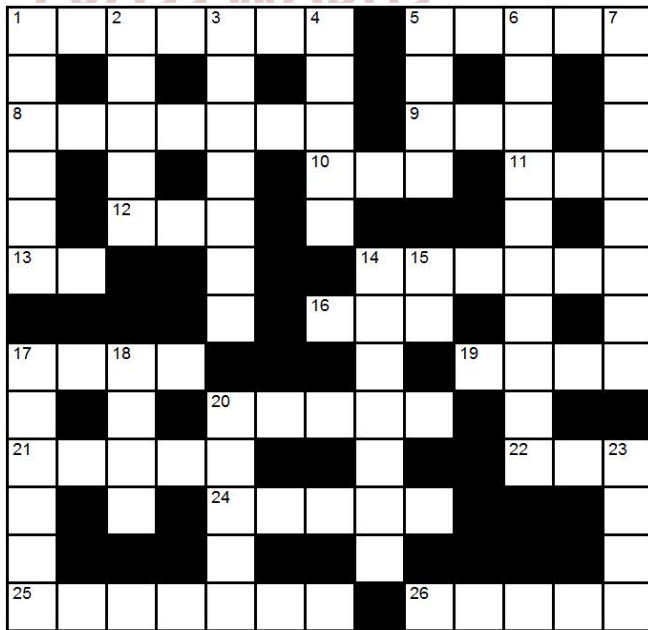
Once upon a time there was a broken crooked house deep inside a jungle. In that house lived an evil witch. This evil witch loved eating humans and animals for her meals!

One day a man and a little boy, who lost their way through the jungle, saw this old haunted house. They were so tired and worried that they did not know what to do, so they entered the house. As soon as they entered the house they heard a loud creepy noise. Suddenly, the witch appeared and took the boy with him. The man got so scared he ran outside into the deep dark jungle. He kept running until he found a road that led him to a town nearby.

Soon he was able to locate a police station. He went inside and reported the whole event to the cops. Later the cops went to this house in the jungle but could not find any one there. However, they decided to closely monitor it.

The next day the cops, who were hiding in the bushes to keep an eye on the house, saw the witch returning. She went inside with the little boy and tried to cook him. Just when she was about to throw the poor kid inside the hot boiling pot the cops stormed inside and arrested her. The little boy was finally free to go home and everyone was relieved.

CROSS WORDS



Down:

1. One of the colours of the rainbow, a dark blue
2. Used to make straight lines
3. It's my way or the ____
4. A highly conductive material; Iron, Tin and Copper are all examples of it.
5. In a race, if you're not fast,
Everyone will get ahead and you'll be ____
6. To comprehend or get what someone is saying
7. If you want to visit Paris, Italy or Paraguay
Pack your bags and go on a ____
14. Evil sailors who steal from other ships or villages
15. Indefinite article used before words that start with vowels.
17. Australian animals that look like a small grey bears and eat eucalyptus leaves
18. A strip of material used to stick things together
20. To say something again as a summary.
23. A long flowing material usually worn by superheroes.

Across:

1. A prophet who was asked to sacrifice his son
5. A sound you make when you find something funny
8. I'm very very happy, my smile's so bright
The name of this emotion is the word ____
9. Not happy
10. A tiny insect which has a surah in the Quran named after it
11. A snake-like fish
12. Not cooked
13. Opposite of off
14. When you've gotten enough marks in a test then you haven't failed, you've ____
16. What you throw your rubbish in
17. I move like a bird in the breeze,
I have no nest but I get tangled in trees
I'm like a diamond in the sky
I have no wings but I can fly
19. A lot
20. I can tell if you're near or very far
I use radio waves and am called ____
21. A brand names for phones, laptops etc., but also a fruit
22. Imagine a rabbit sitting on a rock,
Munching a carrot, saying "What's up __?"
24. To move slowly and avoid detection
25. What you use to clean your hair while showering
26. Something you eat from

Solution for the crossword published in Newsletter 19.

Across

- 1- Matilda, 5-Money, 8- Timetable, 9- Desk, 11- Tales, 12- Read , 13- Bait , 17- Vapour , 18- Breeze , 19- Terror 21- Everest . 22- Style

Down

- 1-Maths , 2-Tame , 3- Letter , 4- Arbok , 5- meerkat , 6- natives, 7-Yahya , 10-sapphire , 11-Timber , 12- revenge , 14- average , 15- hurt , 16-ferret, 20-rat

WORD PUZZLE

Let's see how many words you can find in this puzzle.

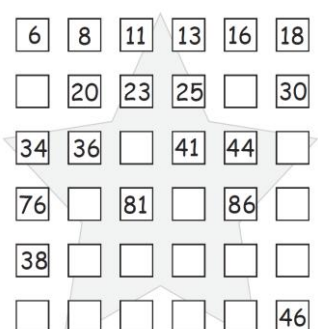
Make sure you have to use the letter 'H' in each word you make.



MATH PUZZLE

Look at the first row of this box.

Each row in this box follows the same rule, fill in the blanks.



FROM THE LIBRARY

The Scholastic Book Fair 2014 was held in Week 6 from 18th – 22nd of August. Kindergarten to Year 8 were involved in the Book Week with many activities in class and during library sessions. A special thanks to all the students and parents who came and purchased a book helping us to gain \$300 worth of books and resources for our library for all year levels.



BEEF BURRITOS

INGREDIENTS

- Olive oil spray
- 200g lean beef strips
- 4 wholemeal flat bread (such as Mission food Wraps)
- 2 cups shredded iceberg lettuce
- 2 Roma tomatoes, sliced
- 1 red capsicum, seeded, thinly sliced
- 1 carrot, peeled, coarsely grated

1. Lightly spray a large non-stick frying pan with oil spray. Place over high heat. Add one-third of the beef and cook, stirring, for 2 minutes or until browned and cooked through. Transfer to a bowl. Repeat in 2 more batches with remaining beef.
2. Place the wraps on a clean work surface. Top with beef, lettuce, tomato, capsicum, carrot and drizzle with sweet chilli sauce. Wrap to enclose filling.



ANNOUNCEMENTS

Dear parents & guardians,

Please note the following:

- Assessments for Kindergarten for 2015 will be held from 8th-17th October 2014. Assessment & admission should be completed by 24th October 2014. Kindergarten orientation will be held on 29th Oct 2014.
- School extension DA is approved and building work will commence soon Insha'Allah.
- Term break is from 19th Sep 2014 to 7th Oct 2014. School will reopen on Wednesday 8th Oct, 2014.

DATES FOR YOUR DIARY

- | | | | |
|------------------------|----------------------------|----------------------------|--|
| • Last day of the Term | 18 th Sep, 2014 | • Kindergarten tests | 8 th – 17 th Oct, 2014 |
| • Labour day Holiday | 6 th Oct, 2014 | • PD Day | 17 th Oct 2014 |
| • Eid ul Adha | 7 th Oct, 2014 | • Assessment & Admissions | 24 th Oct, 2014 |
| • First day of Term 4 | 8 th Oct, 2014 | • Kindergarten Orientation | 29 th Oct, 2014 |



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