

# Western Grammar School

KNOWLEDGE IS THE ULTIMATE SOLUTION

## Divine Speech

"And hold fast to the Rope of Allah, and be not divided among yourselves"  
3:103

## Hadith:

Whoever does a lot of Istighfar (forgiveness), Allah will provide him a way out of each concern he has, and will solve all his troubles, and will provide him with livelihood from sources that were not known to him" (Narrated by Imam Ahmad, Sanad Sahih.)

Term 4, Issue 14, 2013

Dhul Hajj 1434 H

Read with the name of you

## This Issue Highlights

PRINCIPAL'S MESSAGE PG2

BOARD MEMBER'S MESSAGE PG2

OUR FUTURE & RESOURCES PG 3

INCURSIONS PG 4 & 5

INSIDE THE CLASSROOMS PG 6

WGS AWARDS PG 7

ADMIN MEMO PG 8





# Road Map for 2014

Alhamdulillah, 10 months of 2013 are almost gone, days and nights are going by in the blink of an eye. Subhanallah this is the reality of life. 2013 started with a small number of students, with new teaching staff and many challenges. 2013 will remain another memorable year for Western Grammar, this year WGS has achieved many targets leading to a bright and commendable future. Alhamdulillah the image of our school is rapidly growing and the most valuable asset we gained this year is a dedicated, enthusiastic and capable team accompanied by a magnificent working environment. Registration of year 5 and 6 till 2017, initial registration of year 7 and 8, interactive boards, PA system, and new furniture are just a few of many additions to our growing school.

2014 is around the corner, we have higher expectations and bigger targets to achieve. The enrolment applications for 2014 exceeded our required limit which has compelled us to accelerate the process of constructing a new building. Development application for the new building is in process; estimated time for the completion of this building is middle to end of 2014. In the interim, temporary facilities will be arranged before the start of 2014. Canteen, uniform shop, transport, improved library, interactive boards, more teaching staff and other resources will be added in 2014 Inshallah. We will provide lots of opportunities to our staff for professional development and professional learning. Our primary focus will remain on quality educational environment and quality educational outcome. I hope and pray that the community of Western Grammar school will remain intact and will actively participate in the affairs of school.



## Mum & Dad! You are my role models!

Now that the school holidays are fast approaching, parents need to take advantage of this precious time to strengthen their relationship with their beloved children. Although a parent's role in their children's learning evolves as kids grow, one thing remains constant: we are our children's learning models. Our attitudes about education can inspire theirs and show them how to take charge of their own educational journey.

Be a role model for learning. In the early years, parents are their children's first teachers — exploring nature, reading together, cooking together, and counting together.

When a young child begins formal school, the parent's job is to show him/her how school can extend the learning you began together at home, and how exciting and meaningful this learning can be. As pre-schoolers grow into school age kids, parents become their children's learning mentors. Through guidance and reminders, parents help their kids organise their time and support their desires to learn new things in and out of school.

The school holidays are a perfect time to re-ignite your duty as a role model for your children by spending quality time educating your children through fun filled family activities and gatherings.

How will you positively influence your children learning these school holidays? *Mr Sari Awwad*

*Member of the School Board*



Alhamdulillah there is an influx positive community response and applications for new admissions. Admissions for Kindergarten class completed, many students are on waiting list. There are great chances of starting second stream of kindergarten students on waiting list will have priority, provided the resources including additional classrooms are arranged. Year7 and 8 is approved, waiting for the registration certificate. DA for new building is in process, we aim to have this new building available by the middle to end of next year. New building is designed to facilitate students with advance resources and perfect educational. Temporary facilities are also under consideration to facilitate applicants on waiting lists. With the addition new building our capacity will increase to 250 students.



#### NEWS FROM LIBRARY:

Alhamdulillah we had a very successful Scholastic Book Fair in Term 3. This term we have had story time and related activities for Kindergarten and Year 1&2. Years 3-6 have been learning about dictionaries and encyclopaedias. The students have been doing activities that helped them to understand how to use these resources. I am sure that they have gained enough knowledge to successfully use encyclopaedias and dictionaries in future.

Our library had an influx of new books through this fair and the students have been enjoying reading them during their library sessions. We currently have around 2500 books in our library. We expect that all students who participated in the Premier Reading Challenge will receive their certificates towards the end of Term 4. Well done to Western Grammar for taking part in this great reading challenge. Thank you to Zariyah from Year 2 and Ms E Zaarour for donating story books to the library. Book donations are most welcome! *Hina Rafiq*



#### SCHOOL RESOURCES

Western Grammar is committed to provide a quality educational environment to its students. This cannot be achieved without quality teaching staff and resources. Alhamdulillah, quality teaching staff and our resources are gradually growing. We have installed centralised PA systems and Smart Boards. The school has also acquired new furniture for classrooms. 2014 will start with many additional resources and services.

*words of wisdom*

Nothing encourages the growth of children more than knowing they are understood and trusted by their parents.





Fires can be devastating. They can tear apart families and destroy homes. The worst thing about fires at home and within business is that most of them are entirely preventable, and it generally happens due carelessness. The importance of educating and protecting children from the dangers and trauma that can be caused by fire, especially fires in and around the home, is widely recognised. It is also important to recognise the key role fire-fighters play in providing this valuable community service to their local community. WG students had a chance to comprehend this vital fact when they met with the Fire and Rescue NSW team. The team visited the school and provided valuable information about the dangers associated with fires and protection. The event was interactive and it helped children to realise the significance of fire fighters towards the safety of the community.



## 10 SAFETY RULES

1. Don't play with matches and lighters.
2. Ask your parents to install smoke detectors on every floor and in the sleeping areas of your home.
3. Remind your parents to test your smoke detectors every month.
4. When your parents change the time on your clocks for Daylight Savings, ask them to change your smoke alarm batteries.
5. In case of fire: DON'T HIDE, GO OUTSIDE!
6. To escape during a fire: Fall & Crawl.
7. If your clothes are on fire: Stop, Drop, and Roll until the fire is out. Shout for help, but don't run.
8. Have an escape plan and practice it with your family.
9. Choose a meeting place outside, such as a big tree or the end of the driveway.
10. Know your local emergency number. Put stickers and magnets with emergency numbers on your refrigerator and every telephone in the house.





NSW Police Force  
www.police.nsw.gov.au

## NSW POLICE FORCE

### Incursion



It was a nice change to have someone coming in to our school instead of us going out. This was the first incursion for Years 3-6 this year. The NSW Police Department and NSW Fire and Rescue visited Western Grammar on 12<sup>th</sup> of September 2013. Teachers and all who were involved thoroughly enjoyed the experience. One of the highlights of the incursion was that the students had opportunity to be involved in all activities. It had a good combination of theoretical knowledge and practical involvement. Students were constantly engaged with the presenters' throughout the sessions and they enjoyed this activity well.



### ROLES OF POLICE IN SOCIETY

- To prevent and control conduct widely recognised as threatening to life and property
- To aid individuals who are in danger of physical harm, such as the victims of violent attacks
- To facilitate the movement of people and vehicles
- To assist those who cannot care for themselves: the intoxicated, the addicted, the mentally ill, the physically disabled, the old and the young
- To resolve conflict, whether it be between individuals, groups and individuals, or individuals and their government
- To identify problems that have the potential for becoming more serious problems
- To create and maintain a feeling of security in the community





## Kindergarten-Roses

Assalamu Alaikum Respected parents,

What a busy start to the term! Kindergarten Roses started off the term learning about the journey of Hajj since it was around the corner. K Roses made special Eid cards for their families in celebration of Eid-UL-Adha and wrote special messages to their families.

Our English unit this term is based on Australian animals and the books 'Wombat Stew' and 'Possum Magic'. So far students have written a detailed information report about Australian animals such as marsupials and koalas. We will be looking at many other Australian animals throughout the term.

Parents may have noticed our homework and work expectations have increased this term. The reason for this is that kindergarteners have a good understanding of what school life is about and they are capable of handling responsibility for their homework and performance at school. Kindergarten students have received their revision work during week 4 & 5. This will assist in preparing them for the exams in week 6 Insha'Allah. Parents are to assist their child with their revision work and spelling.

Please keep encouraging your child to achieve the best in their school work. If parents show a positive attitude towards learning, then students will have a positive approach to learning.

Ms Qadan



Kindergarten Students Making Eid Cards For Their Parents

day of the graduation therefore the parents are encouraged to help them practice it at home. For the writing test they will be tested on exposition, procedure and poem, hence we will be practicing these text-types before the exams. In week six we will have Recycling week thus parents are encouraged to practice recycling at home. Get the pupils to throw the vegetable peeling in the garden or a separate bin than the plastics. There will be proposed excursion in week 9 to the Australian Museum as part of HSIE.

Furthermore, Alhamdulillah, NAPLAN results for year three were relatively well. The school has achieved a higher average than the national average in three out of five areas which reflects that the school is doing very well. Insha'Allah with the continuous hard work of WG staff and parents' cooperation we will outshine in future. Mrs Jennet

## Year 1 & 2- Lillies

EID MUBARAK!!! Welcome to term 4, 2013. This term is shaping up to be a very busy and exciting term. We have a lot to get through in terms of class work, revision, assessments and end of year preparation. Year 1 & 2 are now known as 1/2 Lillies.

We ask that parents please continue their great support in regards to assisting their child with reading on a daily basis. We also ask you to assist your child in regards to revising content covered in term 3 and 4.

If you have any questions concerning your child please make an appointment to see either of us at a convenient time.

Ms S. Zaarour & Ms E. Zaarour

## Year 3 & 4-Orchids

Assalamu Alaikum to all. Term 4 is a very vital term because students are getting ready for their exams. We are revising for the exams which will be in week six. We will be covering all the work done throughout the year. We commenced new topics in science, HSIE, PDH and CAPA. For science we are looking at 'Beneath Our Feet'. For HSIE we will be studying about China and comparing it to Australian culture. For PDH we will be looking at personal hygiene. In CAPA we will be practicing Islamic art, nasheed and an Islamic play. The students will be given a chance to show their creativity. The students are to perform a nasheed called 'Give Thanks to Allah' on the

## Year 5 & 6 - Marigold

As the school year enters in its final term for 2013, year 5 and 6 students have a busy schedule ahead of them. Students will start preparing for their yearly examinations very soon. I would like to use this opportunity to remind and reinforce parents how they can help their children succeed in the upcoming final exams. Firstly they need to be organised.

This is particularly important when there is a wide array of topics and learning content, which stems back from the start of the year, being assessed. I have been reinforcing this throughout the year and cannot emphasise enough the connection between organisation of classwork and exam results. Students need to have their workbooks in such a way where they can recall and revise all previously taught concepts with ease. While there are many important points of discussion on this topic I chose this after noticing strong correlation between students performing poorly in exams and lack of organisation in their school work. Furthermore it is not too early for your child to start preparing for their exams. Just 10 to 15 minutes every day on top of their regular homework will make a significant difference in their final exam preparation. Mr Malik





Assalamu Alaikum Respected parents,

Many students have worked extremely hard in term 3 to achieve their Bronze, Silver, or Gold awards. They need to accumulate 20 merit awards to receive a Bronze, 40 to receive a Silver, and 60 to receive a Gold award.

A big tabarakullah goes out to all students who have received an award last term. If students have not received any awards, please work hard this term so you don't miss out!

Ms Qadan



## Our Award Winners

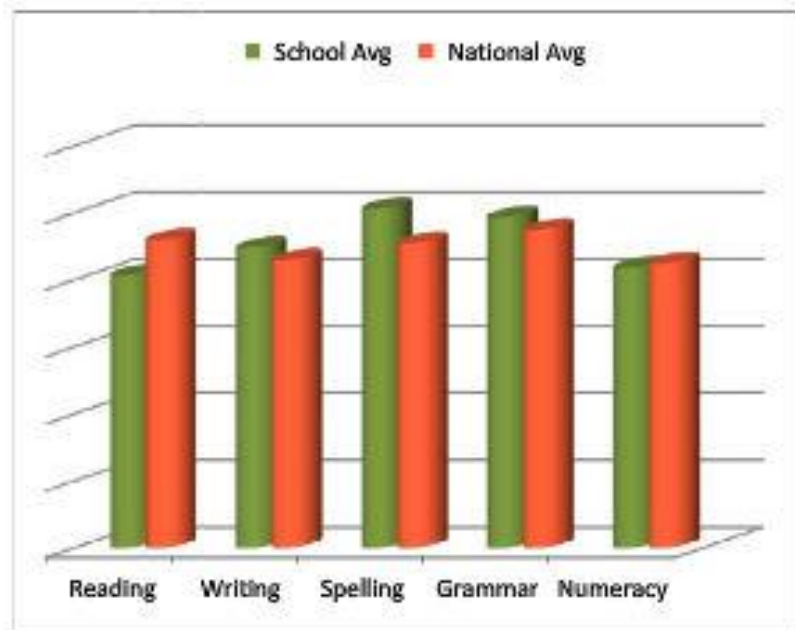
### Awards List Term 3, 2013

Kindergarten	Year 1/2	Year 3/4	Year 5/6
<b>BRONZE AWARDS</b>			
Mehil Mahmood	Tayyib Akram Yr 1	Alisha Khan-Toma Yr3	Sameed Ahmed Yr 5
Bashaer Zaman	Saad Mohammed Yr 1	Jawad Khan Yr 4	Zaina Moheich Yr 5
Mikhail Maulana	Shuaib Hasim Yr 2	Abdur Rahmaan Asad Yr 3	Amir Zraika Yr 5
Mashura Zaina	Hamdan Ali Yr1	Anas Mohammed Yr3	Rakeem Kabbout Yr 5
Rumeisha Saputra	Mohamed Ali Zraika Yr 1		Ram Al-Turk Yr 6
Alesha Arefin	Malikah Shameem Yr1		
<b>SILVER AWARDS</b>			
Saahim Qazi	Ahmed Asad Yr 1	Maryam Asad Yr 4	Umar Asad Yr 6
Muhammad Samiullah	Yahya Malik Yr 1	Tasnia Naveed Yr3	
Kinza Kamran	Javed Al-Momani Yr 2	Sakina Khan-Toma Yr 4	
Ameerah Siddiqui		Ruhab Nafeh Yr3	
Esa Su Gullekin			
Emaan Rajput			
<b>GOLD AWARDS</b>			
Maryam Asad Yr 4			



# Admin Memo

## NAPLAN 2013



Students from Year 3 and Year 5 sat in the NAPLAN test earlier this year. The overall result in all KLAs is depicted in the graph. This is just at the back of our students receiving their long awaited NAPLAN results. Now that the NAPLAN results have been released and can feed the appetites of parents who were starved with anxiety and hope, I find this a good opportunity to discuss how these results should be interpreted. I urge parents to look for the positives from their child's results and rather than focusing on whether they have achieved band 7 or 8. I'm sure all parents will view the results with a critical eye, improvement focus and observing for movements in the right direction in your child's literacy and numeracy should be acknowledged and celebrated. Please note that your child's NAPLAN results should not be viewed in isolation rather together with school based assessments and school reports.

Usman Malik

## New addition to our resource



## DATES FOR YOUR DIARY

- |                        |  |                               |  |
|------------------------|--|-------------------------------|--|
| • Entry test for 2014  | 8 <sup>th</sup> Oct – 25 <sup>th</sup> Oct | • Exam Week                   | 11 <sup>th</sup> to 15 <sup>th</sup> Nov |
| • Revision Week        | 4 <sup>th</sup> to 8 <sup>th</sup> Nov     | • Orientation for Kindy       | 30 <sup>th</sup> Nov, 2013               |
| • Excursion week       | 2 <sup>nd</sup> to 6 <sup>th</sup> Dec     | • Special Assembly/Graduation | 12 <sup>th</sup> Dec, 2013               |
| • Last Day of the year | 12 <sup>th</sup> Dec, 2013                 | • First Day of Term1 ,2014    | 28 <sup>th</sup> Jan, 2014               |



Office: 15 Cannery Road, Plumpton NSW 2761  
 Parking: 16 Bottles Road, Plumpton NSW 2761  
 Ph: 02 9677 9229 Fax: 02 9675 4060  
 Email: [admin@westerngrammar.com.au](mailto:admin@westerngrammar.com.au)