

Western Grammar School

KNOWLEDGE IS THE ULTIMATE SOLUTION

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In This Issue

CHAIRMAN'S MESSAGE	PG2
PRINCIPAL'S MESSAGE	PG2
INSIDE THE CLASSROOMS	PG3-7
STUDENT'S CORNER	PG8
LIBRARY NEWS	PG8
EDUCATION MATTERS	PG9
SPORTS	PG10
FUN DAY	PG11
KINDY ORIENTATION	PG12

إِنَّ اللَّهَ يُحِبُّ الْمُتَوَكِّلِينَ

Allah loves those who put their trust (in Him)

With ordinary talent
& extraordinary
perseverance, all
things are attainable



Welcome again the readers of this school newsletter – parents, teachers and community at large. All Praise belongs to Allah, the creator of the universe. Allah is the one and only deserving to be worshipped. We seek his guidance and assistance. My dear brothers, sisters, teachers, parents, students & leaders of the Islamic community - I extend to you the best of greetings – Assalam-u-Alaikum Wa Rahmatullahi Wa Barakatuh, and welcome you to the last newsletter from Western Grammar for this year. It seems hard to believe. The year started off at a sprint and it seems to have left many of us still trying to catch our breath. As we looked forward to all the challenges that lay ahead, it did appear a little daunting at times.

2014 has been a year of many challenges met; namely enrolments peaked to 140 students. We will now have up to year 9 grade.

To all our 2014 graduating students we are proud of each and every one of you. You all achieved your goals! However, graduates, please remember, we want the children of Western Grammar to:

- Be the best well-mannered Muslims in the community.
- Achieve the best grades in all future endeavours.
- Showcase leadership skills, as you are the future leaders of the community.

I ask you to take this seriously and to dedicate yourself to making the next year even better. There are great things coming, and just as your parents are proud, each one of you should feel proud of yourself.

Western Grammar is going through exciting times. The Board continues its effort to support the development of the school. Inshallah, we will be constructing a 2 storey building in 2015 that will cater to more students, and improve our teaching facilities. However, until this building is completed, we will continue to use the demountable buildings to meet our needs.

I'd also like to take this opportunity to recognise our teachers for their continued professionalism, excellence, dedication & mentoring.

Last but not the least, I would like to acknowledge the hard working college support staff, students and families of our Western Grammar Community for their dedication and fantastic efforts in supporting the school. I once again extend my warm wishes to the Principal, Staff and Students of Western Grammar School, to continue this journey on the road to excellence.

In conclusion, my very sincere thanks to fellow Board members for their commitment and support to Western Grammar.

Thank you and enjoy the well-deserved break over December.

Subhan Ali JP, B.Arch, RAIA, GradDipBS, GradCertFM, CFM
Board Chairperson.



Dear All

Assalamu Alaikum,

Alhamdulillah, Western Grammar has come through another challenging year. Each year is a milestone in Western Grammar's history. This year, The achieved the initial registration for years 9, Inshallah the class of year 9 will start from the first term of 2015. For Western Grammar this is another great achievement. In fact, it is the result of Allah's extreme help, the hard work and dedication of our team, and the continuous support of parents & the community.

Additionally with other improvements, preparation for the construction of new building is in progress and Construction Certificate is issued, hopefully the construction of two story building will start soon. This new building will cater for the projected growth for the next few years. Today marks the end of successful 2014. 2015 will start with new challenges, and I strongly believe that we will meet your expectations with the same zeal and dedication as this year. I pray for your safe return after these holidays and hope for the fresh start of 2015. *Insha' Allah*

Inside the classrooms

KINDERGARTEN

Assalamulaikum,

It has been an absolute joy and pleasure having the opportunity to work with my beautiful kindergarten class this year. The year has come to an end and it's a very exciting and sad moment watching my class graduate and move to the next stage of their life; it will be very hard letting go of my brilliant bunch. The journey has been amazing, each student has grown tremendously in terms of academics, behaviour, confidence and maturity. I am pleased with every student of mine with the excellent efforts they have displayed throughout the year. I have had an awesome time learning about each student's interests and learning profile. They all brought in interesting personalities and cultural capital to the class which enlightened our everyday learning.

This term has been busy with final exams and wrapping up our learning for the year. Alhamdulillah, I am very proud of the results students produced in their exam and the amount of effort that was put at home by parents for the preparation at home. Students worked very hard and I am very proud of the effort they put in completing and giving each question a go in the exam; well done!



Our Taronga Zoo excursion was fantastic and the weather was perfect; Alhamdulillah! Kindy had an exciting experience meeting all the zoo animals and were amazed when seeing all the robotic dinosaurs. The African safari trail was enjoyed the most by the students where they saw the tigers, lions and cheetahs. The highlight of the excursion was the brilliant Bird Show and Seal Show. Students were highly engaged and amazed throughout the show. Kindy did a lot of walking up and down the tracks, however their excitement over took the tiredness and the smiles and laughter continued on the long bus drive back to school.

Here is what some students had to say about their journey through Kindergarten this year: What was the best thing you liked about kindergarten?

Zaydan: 'Recess and lunch time so I could play with my friends'.

Sarosh: 'Free play was the best. I could play blocks and legos with the boys'.

Noah: 'I loved going to excursion. The bus ride was so fun and the best'.

Maryam: 'I liked reading books at the library and playing with my friends'.

Amina Afraz: 'I loved doing work in my books, painting in art and craft, and singing songs in the class'.

Keep reading, writing and learning over the holidays. May Allah bless your journey ahead and make you successful Muslims. You will all be greatly missed! I hope you all have a fun, fabulous and safe summer break! See you in 2015, ready for year one Insha' Allah! -Ms Dean

YEAR 1

Assalamu Alaikum,

Subhanallah, the school year of 2014 has come to an end. It feels like only yesterday that I was just getting to know year one, full of mixed emotions as they were only fresh out of kindy. Now they are moving onto year two Insha'Allah!

I want to congratulate all of them; they have all developed many skills and put a lot of hard work into their class work. Year one has really improved in their confidence and communication skills: well done! Year one has received a pleasing result in their yearly exam; I can see that the hard work has paid off. I want to congratulate Saarim who achieved a perfect score of 100% in both the English and Mathematics exam and Rumaisha who achieved a score of 100% for Mathematics and 99% for English, well done!

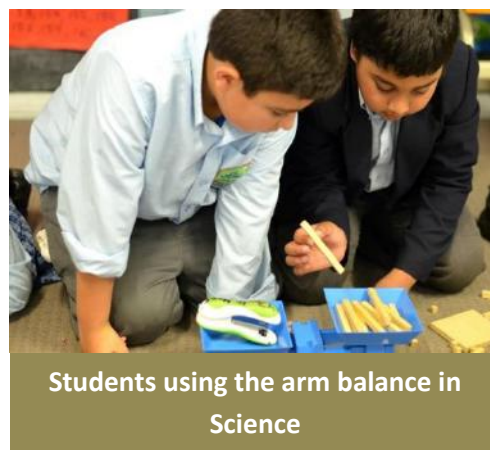


Year one took part in a wonderful trip to Taronga zoo this term. This is a recount composed by Mikhail about his experiences at the zoo:

"Yesterday we went on an excursion to the zoo with kindy to year 4. In the morning we came to school then we went to the zoo. In the zoo we saw birds and seals and then we had recess than we had lunch an than we went to see the birds shows an than we went to the bus it took a long time and then went home." *Ms Pinar*

YEAR 2

Assalamu Alaikum to everyone. Yes! We have reached the end of another successful year with my beautiful blossoming future stars. The majority of my students have performed superbly well, with substantial improvement in all KLAs in the yearly exams. It was amazing to see many students excelling in all areas. This term was mostly revision, exams and completing the books. The students have had a first-hand experience using the arm-balance as part of maths. Moreover, the students are very keen to practice and perform for the annual graduation function. It is wonderful to see the students memorizing and delivering their lines for the play so marvellously.



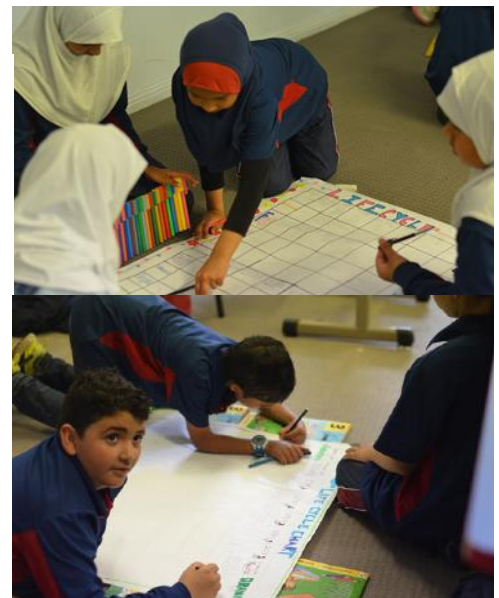
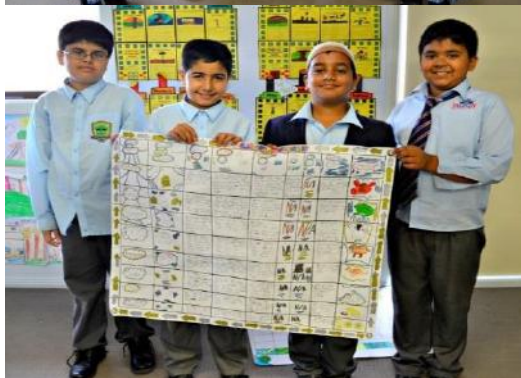
Students using the arm balance in Science

On this note, I would like to thank the parents for their support and such splendid costumes for the drama. Congratulations to all the students getting the awards. However, I hope this will motivate and encourage the other students to compete and perform even better.

Furthermore, I wish everyone happy holidays; we all deserve our share of the break and enjoyment - especially after so much hard work. The Year twos surely have worked hard, as reflected in their outstanding results. More so, keep in mind that you need to continue reading at home on a daily basis. Also, continue to learn and practice the multiplication tables. Jazak Allah khair. *Ms Shabnam*

YEAR 3 & 4

Assalamu Alaikum! This year has been a flourishing year for WG! Although it went by so quickly, it has been extremely productive and fruitful! Year 3/4 students have been participating in challenging and stimulating tasks in class to propel their academic learning. The yearly examinations are over, and now it's time to reflect over your child's report. Students did very well in their yearly examinations, and I'd like to compliment some very high achievers: Khaled and Raiyaan – equal 1st place in their writing exam, Raiyaan [again!] and Anas – equal 1st place in their Mathematics exam. Most of my other students did exceptionally well and I therefore would like to congratulate them all for their hard work and excellent results. Moving forward, as promised in the last newsletter, the winning team for the group projects on 'Charlie and the Chocolate Factory' are the 'Lucky Finders'! A colossal hats off to Tasmia, Alisha and Safiyyah for their outstanding achievement and fabulous teamwork!



Students working together for their life cycle charts

To top up their concluding term at WG, we went for an exciting excursion at the Taronga Zoo. Students enjoyed their amazing voyage, and were extremely enthusiastic to see live animals. We attended various live shows, including the Seal Show and the Bird Show. Students had an absolutely amazing experience!

For Science, students have completed their group projects based on lifecycles of eight different creatures. This challenging task consumed 3 weeks and students were deeply engaged in their remarkable projects. For CAPA, students have finally completed their Papier Mache vases and have done an outstanding job in painting and designing them.

For English, Mathematics, HSIE and PDH, students have completed their studies and are working towards the completion of their textbooks.

Once again, it's been an immense pleasure to teach my lovely and extremely delightful Year 3 and 4 students this year. I wish them all the very best for their future studies. I anticipate seeing them all flourish and succeed in the future and graduate from our WGS as capable, well-informed and professional young Australian Muslims, InshaAllah. *Ms Sadiq*

YEAR 5 & 6

Assalamu Alaikum! I feel a wealth of emotions welling up inside of me as I write the last newsletter column for the year; and what an incredible year it has been! Year 5/6 students have had the opportunity to study a wide variety of subjects, through a wide range of pedagogical activities within the classroom.

From Antarctica to Japan, Microbes to Outer Space, it has been a truly epic journey of the mind, complemented by a variety of sports,



such as competitive Frisbee and Soccer. Many of our students have achieved astonishing results in a variety of subjects. While it is not possible to list each student and each achievement, some extraordinary students that deserve a mention are Rabiul, Sameed, Eamaan, Maryam, Huda, and Farhaan.

I stress here, however, that many other students could also be named, and to them, I say that their efforts are not unnoticed or unappreciated. That is why it has been my pleasure to teach this wonderful batch of children, and I look forward with great anticipation to teaching them again in future years.

I wish them continued success in all their future endeavours – but remember, you only ever get the mark you deserve! Put in the effort, and you shall be rewarded! After all, the only difference between ordinary and extraordinary is that little 'extra'!

In closing, as usual, I would like to stress the importance of maintaining their endeavours to improve their literacy skills. Reading will no longer be explicitly taught (at a fundamental level) in secondary school, as students will be reading to learn, not learning to read, and so it is utterly crucial that our mainly ESL students develop a habit and love for reading.

Mr Shakir

YEAR 7 & 8

Geography

The Year 7/8 Geography class continued to work on global environment this semester. They studied a variety of environments such as deserts, Polar lands and the functioning of each ecosystem. They looked at how each ecosystem is impacted by human interaction and the intricate details of the inhabitants of these vastly different environments. The students had to complete an assessment task on polar lands, which required to research about this particular ecosystem and illustrate the animals that live within the beautiful ecosystem.

The students also completed a variety of ICT and practical activities that provided them with the skills to be prepared for their end of year examination.

Science

The Year 7/8 Science class continued to work on the forces unit. Students participated in a range of in class experiments and practical activities that provided a fun and exciting way for students to understand the different ways forces work in our everyday lives.

The students were also required to complete an assessment task that allowed them to research the different types of scientists that had an impact on our understanding of electricity.

The ICT tasks and in-class experiments enabled students to have approach the lesson in a fun and exciting way, whilst also allowing them to address the necessary outcomes.

Design & Technology

The Year 7/8 D&T class began a new unit which focused on a design project. The students were heavily involved in their own design and were required to complete two assessment ICT based assessment tasks. They first focused on a website in which the students had to study an influential figure in their lives, whilst also designing a web page that was appropriate for a particular audience. This enabled students to take ownership of their learning, whilst also addressing the outcomes.

The second task was a more detailed assessment, which focuses on a design project that the students worked on all term. The students were required to design a magazine cover and portfolio for an item of their choice and describe it to an audience.

The students thoroughly enjoyed the classes leading up to this project as they felt heavily invested in the project and it allowed them to research an object in which they value.



**“AN INVESTMENT IN KNOWLEDGE PAYS THE
BEST INTEREST.”**

BENJAMIN FRANKLIN

ISLAMIC STUDIES & ARABIC

إِذَا جَاءَ نَصْرُ اللَّهِ وَالْفَتْحُ (١) وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ اللَّهِ أَفْوَاجًا (٢) فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا (٣)

“When there comes the Help of Allāh and the conquest (of Makkah), (1) And you see that the people enter Allāh's religion (Islām) in crowds, (2) So glorify the Praises of your Lord, and ask His Forgiveness. Verily, He is the One Who accepts the repentance and Who forgives. (3)”

(Surah Al Nasr)

Assalaam Alaikum Wa Rahmatullaahi Wa Barakaatuh parents and students,

Alhamdulillah, we have reached the end of the schooling year of 2014, and all students of WGS have successfully completed the outcomes of their studies. Many students did an amazing job by successfully achieving high marks in their yearly exams. According to the verse above, whenever success comes to us, just like how success came to our beloved Prophet Muhammad (SAW) by conquering Makkah and by many people embracing Islam, he was ordered to glorify Allah, praise Allah, and ask forgiveness from Allah, as this success only came by the help of Allah. Therefore, never forget the remembrance of Allah at any moment of your life.

A great number of students have surprised us a lot this term with their exceptional results, and there has been an amazing improvement in their class average. With a combined mark of all 3 subjects; Islam, Quran, and Arabic, the average mark of the whole school was 77.4%, an amazing result by the students of WGS.

Many students have achieved top marks in their exams for Islam, Quran, and Arabic and they are; from Kindergarten; ArslanB, Ibrahim U, and Zain Al-S. From year 1; Rumaisha S, Maryam N, and Saarim Q. From year 2; Rufaidah S, Ahmad A, Ammar Z, and Saad A. From year 3; Sameeha S and Shuayb H. From year 4; Mohsin A and Raiyan A. From year 5; Maryam A and Farhaan A. From year 6; Sameed A and Eamaan Z. From year 7; Farah Q and Areej J. And lastly year 8; Aiesha F and Isra Z. Congratulations to these students for achieving top marks in your exams.

The students of Western Grammar School have proven themselves as great seekers of knowledge, following the path of our beloved Prophet Muhammad (S). Take these 6 weeks' holidays as a time to reflect and ponder upon next year and how you can become a better student, a better Muslim, and a better human being.

May Allah bless you all and jazzakumullahu khayr for giving us the opportunity for teaching your child this year. As they have learnt many things from us, we have also learnt many things from them Alhamdulillah. Students, enjoy your holidays and we hope to see you all next year! *Mr. A Hakeem & Ms Saadiqa Davids*



Ruhab (year 4) gets prizes for his great results.



Rumaisha has placed first in her yearly exam followed by Saarim in Islam, Quran and Arabic



These kindergarten students scored 100% in Islam, Quran and Arabic.

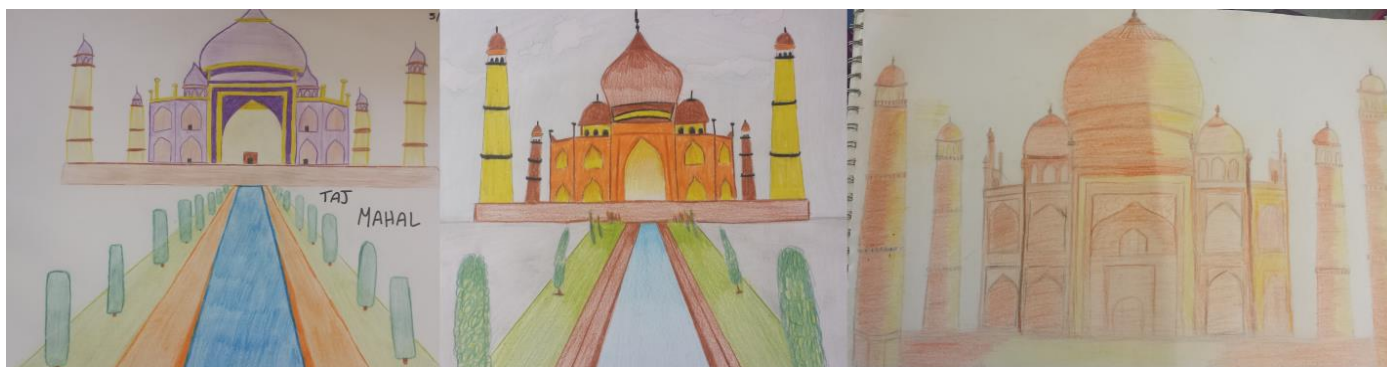
STUDENT'S CORNER



1st place for their group projects - Congratulations
Tasmia, Safiyya and Alisha!



Absolutely Fabulous Papier Mache
Vases by Year 3/4 Students

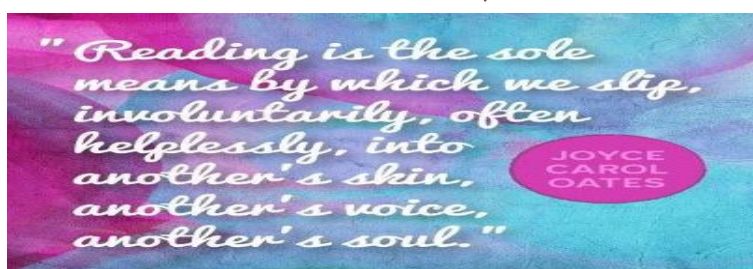


Taj Mahal made by the students of year 7/8

NEWS FROM THE LIBRARY

Western Grammar Library, though still a small library, has over the past school year provided a wide range of books and teachers resources to support teaching and learning throughout the key stages. Through our regular library sessions we have instilled reading principles and values in our students. We have also through our guided reading programs in the classrooms promoted independent and motivated readers and learners who will continue to use these skills in their future.

We have had a successful 2014. New fiction and non-fiction books were added to our collection to the benefit of our students and teachers. We are already looking forward to the challenges of 2015 and Inshallah will be able to provide more quality support to our teachers and students. I wish all students of Western Grammar School a safe and happy holiday. *Hina Rafiq & Noorah Muknoon*



EDUCATION MATTERS

In 1983, Howard Gardner argued that “reason, intelligence, logic, [and] knowledge” were not the same thing, but rather that intelligence has many aspects and should not be restricted to only mathematical or linguistic ability. Gardner argued that intelligence should be viewed as “the capacity to solve problems or to fashion products that are valued in one or more cultural settings”, and by implication, said that different people are ‘intelligent’ at different things.

For example, while a star soccer player may not be brilliant at mathematics or advanced persuasive writing, his ability to co-ordinate his body with extreme precision is a valued addition to society, and is a form of ‘intelligence’. A celebrity Nasheed/Naat reciter would be another example of someone who may not necessarily have the ‘intelligence’ as it has traditionally been defined. Nevertheless, they contribute something of value to society, and express ‘intelligence’ in their field which is highly uncommon, oft copied, but rarely matched. This theory has caught on rapidly in the field of education, and has been coined the term “multiple intelligence theory”. While a simplistic version of the theory has been explained above, it needs to be emphasised that this is a scientific theory based on a lot of research and recent understandings of the human mind. Having said that, it is also crucial to understand that the theory has a multitude of implications for both teaching and learning. This theory is **not** meant to be an excuse, but rather a tool for understanding how we learn, and to maximise our results. This theory states that, in effect, there are seven different ways to learn, and that students should learn in the way which works best for them. In a nutshell, ‘a person’s strength should be used as a learning channel’. As an example, the following simple chart will serve to illustrate the various ways people can learn depending on their ‘intelligence’ areas:

Task:	Visual	Auditory	Kinesthetic/Physical/Tactile
Operate new equipment	Read instructions	Listen to explanation	Have a go
Travel directions	Look at a map	Ask for spoken directions	Follow your nose and maybe use a compass
Cook a new dish	Follow a recipe	Call a friend	Taste as you cook

As you can see, the multiple intelligence theory does not restrict learning, but rather gives us more options. Without further ado, here are some tips for the more common learning styles, based on the VARK method. Please use Google to find out more information in order to develop your own learning style, as there is very limited space in this newsletter for a more thorough explanation or detailed examples.

Visual Learners: These individuals think in pictures and may learn best from visual displays. Learning strategies include highlighting important points and key words; creating flashcards for key information; limiting amount of words/information in summaries and notes, thereby allowing for mental imagery; converting notes and translating words into symbols, diagrams, and/or pictures; creating colourful and logical mind maps to summarise the whole topic. Please come and see Mr Shakir for examples of mind maps.

Auditory Learners: These learners often benefit from reading the text and notes out loud and/or listening to recorded notes and information from texts. Learning strategies include; working in groups or with a study partner, thereby encouraging discussions, listening, and talking; reading notes and text out loud whenever possible, especially at home; reciting information that is important to remember a few times, especially before exams; recording notes and key information, then listening to these recordings regularly; and using audio books if possible (and remember, it is possible to convert YouTube videos to audio files, which you can then listen to).

Read/Write Learning Style: These learners benefit most from: rewriting notes; reading/reviewing notes on a daily basis; rewriting ideas and principles in their own words or in different words; organising diagrams/graphs into statements and words; writing exam answers and practising past exam papers repetitively (but productively!); writing lists and dot point summaries; and using linguistic mnemonic techniques to memorise long pieces of information.

Note: No one is purely a one-style learner. You may benefit from multiple methods. For example, mind maps tend to work well for everyone, as they mirror the way we learn and link information in our minds. *Mr Shakir*

Sources: <http://www.businessballs.com/howardgardnermultipleintelligences.htm> ,
<http://www.ericdigests.org/1998-1/multiple.htm> ,

SPORTS

For most of term 4, the male students participated in soccer matches for their Wednesday sport activities. The lower Primary School were split up and played their own game, which proved to be competitive matches each week. The standards continued to improve and the boys must be commended for the continued sportsmanship.

The Upper Primary and the High School continued to participate together and there were a number of close encounters with the teachers also joining in. The High School seemed to have the teachers' number, however the teachers were able to win the last match with Mr Shakir scoring the winning penatly in extra time.

The boys also participated in a modified frisby match, which proved to be just as popular, however it wasn't as close with the teachers comprehensively winning that match.

The standards for the weekly sport continued to improve as the year went on and the all the boys must be commended for their enthusiasm as well as the teachers. *Mr Ayoubi*



Find all the words in the list. The remaining letters will spell out a secret message.

ADVENTUROUS	FUEL
ALGAE	GARGOYLE
ALTER	HAJJ
AMBIENT	HARP
APPLE	HOUSE
APPRECIATE	INDONESIA
ART	ISA
ASSET	JET
ATOM	JUPITER
ATTENDANCE	LAPTOP
AVERAGE	LEAP
BARRIER	LEMUR
BAY	LIE
BLAME	LIGHT
CAKES	LYRE
CALLOUS	MANTRA
CAMERA	MATHS
CAMP	OLD
CHOCOLATE	ORIGAMI
CLASP	OWL
CLOSET	PAGE
CLUE	PEACH
CRAMPS	PEARL
CREATE	PEEL
CROSSBOW	PEOPLE
EAGLES	PICKAXE
EAR	PILE
EASE	PILLOW
EEL	PISTON
ELVES	PLAN
EMIRATES	PLEASE
EMPIRE	PRETEND
FEAR	PRIZE
FLASHY	PUMPS
FLECKS	RABBITS
FRAIL	

S	M	A	T	H	S	E	T	A	I	C	E	R	P	P	A	R	E	I	R	R	A	B
S	P	M	A	R	C	I	M	A	G	I	R	O	H	L	E	M	U	R	I	P	M	A
T	S	A	V	O	E	A	V	E	M	P	I	R	E	A	A	E	S	A	V	L	B	A
H	A	P	R	A	S	S	E	T	A	A	S	A	P	P	P	N	Y	P	A	E	I	D
A	I	P	Y	R	T	R	I	P	N	H	P	A	L	T	E	R	V	A	L	A	E	V
R	S	L	A	A	O	O	N	E	T	A	E	L	Y	O	G	R	A	G	S	S	N	E
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M	F	M	L	B	E	L	N	R	A	R	R	O	E	L	E	R	I	P	M	A	V	T
A	A	A	V	I	A	L	D	L	A	A	R	E	V	E	A	L	D	I	A	I	S	U
C	M	D	A	T	O	M	O	I	C	P	J	J	A	H	R	E	E	S	V	T	U	R
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P	F	L	O	H	O	U	S	E	L	I	G	H	T	R	I	A	R	N	A	O	V	S
E	R	S	C	O	P	E	I	E	L	E	R	A	E	O	P	D	E	A	G	L	E	S
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P	I	C	K	A	X	E	S	L	W	A	S	P	I	R	J	E	T	A	L	G	A	E
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E	Y	H	S	A	L	F	E	T	A	E	R	C	E	A	R	T	E	Z	I	R	P	O
T	N	A	I	L	A	V	C	R	O	S	S	B	O	W	C	A	L	L	O	U	S	Z

RAIN
REVEAL
RIPE
RIVALS
ROAR
SCARE
SCOPE
SOAP
SOS
SPARROW
SPARTA
SPEAR

SPOOL
SPY
STONE
TALES
TAP
TRIP
VALIANT
VALID
VAMPIRE
VASE
VEAL
VEIN

VIAL
WARRIOR
WEASEL
YELLOW
ZOO

FUN DAY

During the last few weeks of school, we decided to give the kids a break while, at the same time, put their knowledge throughout the year to use. We had taken the years 3-8 to a fun day excursion to Laser Skirmish and AMF Bowling. They had learnt teamwork and perseverance during their stay at the excursion. It's great to see these years merge together and form a harmonious, grown-up and mature attitude towards others.

There was another fun day that was held for K-2. They were asked to bring food from home and there were jumping castles and face painting for all of them.

It was interesting to see how they had managed to share their food with the teachers and their peers and learnt that sharing anything doesn't make you small, instead it makes you greater than you already are.

The K-2 years were very co-operative throughout the whole event and had put their excellent manners and ethics to use. Very proud of K-2 to be growing up in such a wonderful and mature environment and developing healthy habits. The jumping castle were truly a success and popular hit among the younger years. The face painting had caused a contagious smile across all the faces.



Brekky bars

Ingredients

- ✓ 3/4 cup self-raising flour
- ✓ 1 cup shredded coconut
- ✓ 1/2 cup firmly packed brown sugar
- ✓ 1/2 cup pumpkin seeds (pepitas)
- ✓ 1/2 cup sunflower seeds
- ✓ 1/3 cup sultanas
- ✓ 1/3 cup chopped dried apricots
- ✓ 3/4 cup low-fat milk
- ✓ 1 egg



Method

1. Preheat oven to 180°C/160°C fan-forced. Grease a 3cm-deep, 17cm x 27cm (base) slice pan. Line with baking paper, allowing a 2cm overhang at long ends.
2. Combine flour, coconut, sugar, pumpkin seeds, sunflower seeds, sultanas and apricot in a bowl. Whisk milk and egg together in a jug. Add to flour mixture. Mix to combine.
3. Spoon mixture into prepared pan. Smooth top. Bake for 25 to 30 minutes or until firm. Stand slice in pan for 15 minutes. Turn out on to a wire rack to cool completely. Cut into 18 pieces. Serve.

KINDERGARTEN ORIENTATION

There was a Kindergarten Orientation Day that was held for the parents to attend. We had let all parents in on our little secret - our goals.

Education is very important for a child's upbringing and wellbeing. Educating a child is most successful when families and schools work together in the best interest of the child. We welcome your feedback and assistance; after all, you are your child's first teacher and source of inspiration.

Valuing education and the opportunities it provides are important first steps.



The goal of our program is to meet your child's needs intellectually, emotionally, physically and socially. Going to school is one of the most memorable experience of childhood. That's why, making sure to stay positive and on top of the class, is very essential.

Kindergarten is a year of growing. Your involvement, interest and enthusiasm will help make this a wonderful year of growth for teachers, students and yourself. The students will be both excited and intimidated by the big 'first day of school' and it's important, that you, as a parent, know how to deal with it. Your child needs a lending ear especially at the vulnerable stages where they learn the good and avoid the bad. It's important to note that all kids aren't the same. Some kids fit right in the square pegs and some are uncomfortable in the first few weeks, so give your child time.

Try to make after-school time very special with some snacks to pass on and talk about your day so that they feel comfortable and open to talk to you about theirs. Your child may blurt out everything or not talk at all, this is normal. Respect their responses to this new experience. Don't expect too much too soon, if your child's happy, that's a big achievement. The rest will come later.

Keep your child mentally prepared for school and most importantly kindergarten. Explain the basic rules of school so that they aren't unsure of what to do and what to stay away from. Good Luck for your child and to you for being a great parent! Rest will be assured by Western Grammar.



ANNOUNCEMENTS

- School will be closed from 18th of December, the school will reopen on 29th of January 2015.
- Text books are available from Five Senses Education. Ph: 02 9838 9265
Parents will get a 10% discount and free delivery for order over \$100.
- Islamic/ Arabic & Quran books are available at Darrussalm Book Store at 49 Halden Street, Lakemba, Ph: 9740 7188.
- Uniforms will be available from 2nd week of January 2015.
- School office will be open from 19th Jan, 2015, Mon-Thu, 9am to 1 pm.

DATES FOR YOUR DIARY

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|------------------------|----------------------------|--------------------------|---------------------------------------------------|
| • Last day of the Term | 17 th Dec, 2014 | • First day Term 1, 2015 | 29 th Jan, 2015 |
| • End of Year Assembly | 18 th Dec, 2014 | • Summer Holiday | 19 th Dec '14-28 th Jan, 15 |



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